



# HILLSBORO SCHOOL DISTRICT



# 2026-27

## Oak Street Campus Course Catalog

# Table of Contents

<b>General Information</b> .....	3
Message from the District .....	3
Cognia Accreditation .....	4
Nondiscrimination Statement .....	4
Learn More .....	4
Using This Catalog .....	4
<b>Academic Information</b> .....	6
High School Diploma Requirements .....	6
Weighted Grades .....	7
Graduation Honors .....	7
Common Admission Requirements for Oregon Public Universities .....	8
Community College Requirements .....	9
Private Colleges and Universities .....	9
NCAA Athletic Eligibility .....	9
Testing Dates for 2026-2027 School Year .....	9
Counseling Procedures .....	10
<b>Academic Opportunities</b> .....	12
9th Grade Academy (Liberty High School) .....	12
Dual Language Program (Century High School, Glencoe High School, Hillsboro High School, Liberty High School) .....	12
Pathway to State Seal of Biliteracy and Multiliteracy .....	15
Hillsboro Online Academy .....	15
Oak Street Campus .....	17
Hillsboro Early College .....	17
Senior Project and Portfolio .....	18
College Level Opportunities .....	19
Advanced Placement (Century, Glencoe, and Liberty High Schools) .....	19

International Baccalaureate Program (Hillsboro High School) .....	21
Dual Credit Opportunities .....	22
Dual Credit Courses .....	24
<b>Career &amp; College Pathways</b> .....	27
Career & College Pathways (CCP) Program .....	27
Xello Career Development Requirements .....	29
CCP Shuttle Accessible Programs .....	29
CCP One-Pagers .....	30
Career Pathways by School .....	31
Prepared for Career, College & Life .....	33
<b>Additional Information &amp; Resources</b> .....	34
Academic & Activity Fees .....	34
Course Planning .....	34
Century School-Based Health Center .....	35
<b>Pathways</b> .....	36
Advanced Manufacturing .....	36
Agriculture .....	37
Healthcare & Human Services .....	38
Business and Marketing .....	39
Public Service & Safety .....	40
Supply Chain & Transportation .....	41
Language Arts .....	43
Mathematics .....	45
Science .....	49
Social Science .....	51
<b>Courses</b> .....	53

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# General Information

Take the time to carefully read the contents of this catalog. Be sure to review minimum requirements for all HSD diplomas, including changes for the Chancellor's diploma, Career and College Pathway requirements, and other essential information that will help you plan and course select your schedule for the 2026-2027 school year.

## Message from the District

Dear HSD students and parents,

The faculty and staff of all HSD high schools are committed to providing our students with a rich, challenging and meaningful educational experience. Academic programs are designed to offer every student the opportunity to excel and to build a strong foundation for success after high school.

This course guide is an essential tool for making the important educational decisions that lie ahead for you. Please review the guide so that you are informed of graduation requirements, college admission standards, and course descriptions and requirements. Carefully consider the course selections and program decisions that you will be making. These decisions will shape the foundation you build for your future.

We encourage you to seek the advice of counselors and teachers as you work through your course selection process. We look forward to partnering with you during your high school career.



Julie Kasper, Principal  
Century High School



Cary Meier, Principal  
Hillsboro High School



Claudia Ruf, Principal  
Glencoe High School



Dennis Joule, Principal  
Liberty High School



Shannon Lawson, K-12 Administrator  
Hillsboro Online Academy



Amy Torres, Principal  
Oak Street Campus

## Cognia Accreditation

HSD is the first K-12 school district in Oregon to receive full systems (districtwide) accreditation by Cognia, a non-profit, non-partisan, international organization of education quality assurance professionals.



## Nondiscrimination Statement

The Hillsboro School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Hillsboro School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any program, service, or activity for which the District is responsible. The District will comply with the requirements of state and federal law concerning non-discrimination and will strive by its action to enhance the dignity and worth of all persons.

## Learn More

Scan the QR code for facts and figures about HSD or visit our website.



[www.hsd.k12.or.us](http://www.hsd.k12.or.us)

503.844.1500

## Using This Catalog

This course catalog is designed to help you make wise selections from the courses offered at Hillsboro School District high schools. Take the time to review the catalog carefully. As your student prepares to select courses for 2026-2027 coursework, it is important to review the minimum requirements for all Hillsboro diplomas. Please note the Essential Skill proficiency requirements in reading, writing and mathematics.

When selecting courses for next year, students and parents should keep the following in mind:

- All courses and programs offered are contingent upon adequate funding.
- All courses offered are dependent on enrollment. If an insufficient number of students request a course, it will not be taught.

Courses are divided into two types: required and elective. **Required** courses are those a student must pass to meet the state of Oregon and Hillsboro School District requirements for graduation. **Elective** courses are designed to build skills in areas of study that meet the student's need for vocational and college admission, as well as the pursuit of individual interests. Students are required to pass some elective courses as well.

Not all courses are offered at every high school.

## Understanding a Course Description

*Course(s) required to be successfully completed before student is eligible to take this course*  **ART 2**  *Grade level of students that may enroll in this course (schools that offer this course)*  
**Grades: 10-12** (CHS, GHS, HHS, LHS) **1.0 credit**  *Credit earned by passing this course*  
**Prerequisite: Art 1**  *Course content and expectations*  
Building upon the skills established in Art 1, this second year foundation course concentrates on enhancing the student's creative energy. The course will include development of visual awareness, problem-solving, creativity, and perspective. Students will be introduced to elements of design, life drawing, illustration, and color theory through the mediums of paint, pen and ink, and pastel.

Symbols that may appear are:

 for required courses

 for Advanced Placement

 for International Baccalaureate

 for CCP Shuttle Accessible Programs

# Academic Information

## High School Diploma Requirements

Hillsboro School District diplomas satisfy the Oregon State Board of Education's rigorous statewide graduation requirements for students. The chart below displays the **MINIMUM** course and credit requirements needed to graduate with the student's desired diploma (*see note 1*)

Subject Area/Required Elements	Chancellor's Diploma	Standard Diploma	Modified Diploma	Extended Diploma
<a href="#">Language Arts (LA)</a>	4 credits	4 credits	3 credits	2 credits
<a href="#">Mathematics (MA)</a>	4 credits (including Algebra 1 level or higher)	3 credits (Algebra 1 level or higher)	2 credits	2 credits
<a href="#">Science (SC)</a>	3 credits	3 credits	2 credits	2 credits
<a href="#">Social Science (SS)</a>	3 credits	3 credits	2 credits	3 credits (history, geography, economics or civics)
<a href="#">Science/Social Science</a> (additional)	1 credit			
<a href="#">Physical Education (PE)</a>	1 credit	1 credit	1 credit	1 credit
<a href="#">Health (HE)</a>	1 credit	1 credit	1 credit	1 credit
Career and College Development	0.5 credit	0.5 credit	2.5 credits	
Senior Project (SP)	0.5 credit	0.5 credit	0.5 credit	
<a href="#">Applied Arts</a> , Career Technical Education, or <a href="#">World Language (AA/CTE/WL)</a>	3 credits (including 2 credits of same world language)	3 credits	1 credit	1 credit (art or world language)
Electives (EL)	4.5 credits	4.5 credits	8.5 credits	
Personal Financial Education (PFE)	0.5 credit	0.5 credit	0.5 credit	
Proficiency in Essential Skills: <i>reading, writing, and mathematics (see note 2)</i>	required	required	required (modifications allowed)	exempt
<b>Chancellor's Diploma:</b>				
Academic credits are met through courses in	English, mathematics, science, social science, applied arts, career technical education, and world language			
Number of required academic credits	18 credits			
Minimum number of required academic credits in advanced-level coursework (designated as Advanced Placement, International Baccalaureate, dual credit courses)	4 credits			
Minimum grade in every required academic course	C <i>(see note 3)</i>			
Required cumulative, unweighted GPA in academic courses	3.0 GPA unweighted			
Required unweighted GPA in all coursework	3.0 GPA unweighted			
<b>TOTAL CREDITS REQUIRED</b>	<b>26</b>	<b>24</b>	<b>24</b>	<b>12</b>

**Notes:**

1. It is the expectation of the State of Oregon and our district that students engage in a full and complete educational experience. New legislation has required our district to ensure most students are taking a full day of classes each day. Students should work with their counselor for work experience, internships, and other off campus experiences as applicable.
2. Essential Skills mastery is typically obtained through satisfactory scores on the SBAC, ACT, PSAT, SAT or AP tests. Alternatively, students may produce work samples to show mastery. More information about Essential Skills may be found at: [bit.ly/2DfYHcR](http://bit.ly/2DfYHcR)  
\*The assessment of Essential Skills Policy is suspended per SB744 through 2027-2028
3. Students who receive two or more proficiency-based credits in world language with STAMP test scores meet this requirement.

## Weighted Grades

Not all courses are offered at every high school. A student's unweighted GPA is calculated using two factors: credits earned and the "grade points" that are awarded to letter grades (A = 4 points, B = 3 points, C = 2 points, D = 1 point).

Weighted grades add a "bonus" to the regular letter grade points. Only Advanced Placement (AP) and International Baccalaureate (IB) courses will be weighted. Grades A, B, and C earned in these classes will receive an extra grade point, which will increase the GPA that students earn in these courses: an "A" that is earned in a weighted class will yield 5 grade points (4 points for the "A" and 1 additional point as a weighted bonus), a "B" will yield 4 grade points, and a "C" will yield 3 grade points.

**Examples:****Unweighted GPA Calculation**

Factors	Class 1	Class 2	Class 3	Class 4
Letter Grade	A	B	A	C
AP or IB Class?	y	n	n	y
Grade Points	4	3	4	2

unweighted GPA =  $(4 + 3 + 4 + 2) / \text{number of classes} = 13 / 4 = 3.25$

**Weighted GPA Calculation**

Factors	Class 1	Class 2	Class 3	Class 4
Letter Grade	A	B	A	C
AP or IB Class?	y	n	n	y
Grade Points	5	3	4	3

weighted GPA =  $(5 + 3 + 4 + 3) / \text{number of classes} = 15 / 4 = 3.75$

The transcripts of students who graduate from Hillsboro School District will include both a unweighted GPA and class rank, and a weighted GPA and class rank.

A student's class rank is based on their GPA. A student with a class rank of 43, for example, has the 43rd-highest GPA in their graduating class. Providing both the unweighted and weighted GPA and class rank information will benefit students whose applications are reviewed by college entrance and scholarship committees that make use of either system. This dual reporting system benefits students by providing additional information about their academic records.

## Graduation Honors

Students who earn a Chancellor's Diploma may be eligible for graduation honors. All honors designations are based on unweighted GPA. This information is defined in Hillsboro School District Policy IKF.

## Chancellor's Diploma

The Chancellor's Diploma will be awarded to students who have demonstrated their commitment to a rigorous course of study during high school in order to prepare for college and career success. The Chancellor's Diploma includes classes and requirements that promote critical thinking skills and an enriched learning experience. These requirements are aligned with general Oregon university admissions, but do not guarantee automatic acceptance. Students who earn a Chancellor's Diploma demonstrate the experience that is desired for every student in the Hillsboro School District. All students earning a Chancellor's Diploma will be recognized with a Chancellor's Diploma Recognition during the graduation ceremony.

## Valedictorian

Students earning a Chancellor's Diploma and receiving an unweighted GPA of 4.0 for all classes taken will be recognized as valedictorians. In the event that no students receive a 4.0 GPA, but earn a Chancellor's Diploma, the student(s) with the highest GPA will be recognized as the valedictorian(s). More than one person may be recognized as the valedictorian(s).

## Salutatorian

Student(s) who earn a Chancellor's Diploma and have the second highest unweighted GPA will be recognized as the salutatorian(s). More than one person may be recognized as the salutatorian(s).

## Honors Graduate

The students who earn a Chancellor's Diploma and maintain a 3.75 unweighted GPA will be recognized as honors graduates.

## Common Admission Requirements for Oregon Public Universities

While each university or college determines their own admissions requirements, the following can be used as a guide for most public institutions in Oregon. These are general admission requirements; additional requirements may apply for scholar ships and honors college, as well as the NCAA's requirements for athletic eligibility. Please reference the admission requirements for each postsecondary institution for specific requirements including GPA, test scores and other requirements. As a result of the COVID-19 global pandemic, many universities and colleges have adjusted admissions requirements. Be sure to reference the most up to date admissions information on each university/college website.

College Preparatory Subjects	Minimum Units
English	4 credits
Mathematics <i>(culminating in Algebra 1 or higher)</i>	3 credits
Science <i>(at least one year of laboratory science is recommended)</i>	3 credits
Social Studies	3 credits
World Language <i>(many institutions also will accept a satisfactory score on an approved proficiency assessment)</i>	2 credits of the same language

SAT or ACT scores are required for admission to some four-year colleges. C- or greater must be awarded in each college-preparatory subject course for automatic admissions.

## Freshman GPA Admission Requirements for Oregon Public University System

University	High School GPA
UofO	C or better**
OSU	3.00
PSU	2.5
EOU	2.75*
OIT	3.00
SOU	2.5
WOU	2.75*

\* *Minimum test scores are not set, but test results must be submitted and may be used during additional campus review processes.*

\*\* *C or better in Core/2nd Language*

## Community College Requirements

Oregon community colleges have an open-door admission policy. At a community college, students can complete a certificate program, a two-year associate program, or prepare to transfer to a four-year college. Placement testing at community colleges is required prior to registering any courses. Students are not required to take the SAT or ACT for community college admission.

## Private Colleges and Universities

Students may want to consider private colleges and universities. These institutions have their own entrance requirements. Consult your counselor and research the individual college/university's requirements in the Counseling Center or online, or speak to an admissions representative.

## NCAA Athletic Eligibility

The NCAA has additional requirements for athletic eligibility, which may be found at [www.ncaa.org/student-athletes/future](http://www.ncaa.org/student-athletes/future). If you are planning on pursuing participation in an NCAA sport, please contact your school's athletic office as soon as possible.

Note that the NCAA states that it is the student-athlete's responsibility to ensure they are taking the correct courses to be NCAA-eligible.

## Testing Dates for 2026-2027 School Year

Be sure to check the admission requirements of your potential colleges or universities to determine if they have a preference for the SAT or ACT for admission. Note that test scores are only part of a student's review for admission; coursework, grades, and activities also weigh into the evaluation. Students/families are responsible for registering themselves for any test dates. Information can be found in the College and Career Center in each high school. Qualified students may be eligible for testing fee assistance.

### PSAT/NMSQT

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test administered by the College Board and co-sponsored by the National Merit Scholarship Corporation. Upcoming dates:

- October 1-31, 2026

### SAT

The Scholastic Aptitude Test, or SAT, is published by the College Board and is used to assess college readiness. The SAT comprises testing in critical reading, mathematics, and an optional essay writing section. Anticipated test dates:

- August 15, 2026
- September 12, 2026
- October 3, 2026
- November 7, 2026
- December 5, 2026
- March 13, 2027
- May 1, 2027
- June 5, 2027

### ACT

The American College Testing, or ACT, college readiness assessment is a composite, standardized test in four skill areas: English, mathematics, reading, and science. The optional writing test has students plan and write a short essay. Anticipated test dates:

- September 19, 2026
- October 17, 2026

- December 12, 2026
- February 27, 2027
- April 10, 2027
- June 12, 2027
- July 10, 2027

Students should investigate when SAT/ACT scores are expected at the colleges they are interested in. They should backward-map to the test date to ensure they will meet timelines. Additionally, please be aware that many colleges have adjusted SAT/ACT requirements over the past few years. Be sure to reference the most up to date information on the college website.

## Counseling Procedures

*See also the Career and College Pathways section to view other counseling activities performed throughout the year.*

### Course Selection/Planning

Students are advised to plan ahead and select carefully. A significant amount of time and effort is devoted to giving students their first-choice electives (or alternates). The offering and staffing of courses will be dependent on the requests made during spring course selection. Students are expected to take and complete the classes they have requested.

Students will receive guidance on course planning throughout the school year, including:

- Classroom guidance
- Four-year course planning (Xello)
- Course Selection presentations
- Career & College Pathways
- Individual and small group planning
- Counseling websites
- Family nights

### Things to Remember

- PLEASE CHOOSE CAREFULLY. Your schedule is created based on your course requests and course availability.
- If you are participating in an OSAA activity, you need to be enrolled in a minimum of five credited classes in both the current semester and prior semester.
- Students who do not complete their course selection sheet will have classes chosen for them based on class availability.
- It is the expectation of the State of Oregon and our district that students engage in a full and complete educational experience. New legislation has required our district to ensure most students are taking a full day of classes each day. Students should work with their counselor for work experience, internships, and other off campus experiences as applicable.

### Schedule Correction Procedures

Schedule corrections will only be considered for the following reasons:

- Student needs to take a required course for graduation
- Student was placed in an inappropriate course/skill level
- Student has a “see counselor” note or incomplete schedule
- Student was not placed in an elective that is part of their Career and College Pathway

Schedule corrections will not be made for:

- Lunch requests
- Teacher requests
- Peer requests
- Changing unwanted core class(es), such as a fourth year of math or science
- Athletics/Activities
- Dropping AP/IB courses

- Changing unwanted electives
- Early release/late arrival

It is possible that a student may have received electives for which he/she did not request. This is due to limited space in classes or a schedule conflict making it impossible to fill a schedule hole with a requested class.

### **Course Corrections and Changes**

The master schedule, including how many sections of each course is offered, is based on the course requests made during the spring of the previous school year. Due to this, schedule and course corrections are difficult to make because often there are not available spaces in the course. Because students and families are able to view course selection choices through Synergy StudentVue and ParentVue, and request changes in the spring, course corrections will rarely be considered in the fall once school has begun.

Ultimately, all course corrections are subject to review and approval by an administrator. After three weeks, course changes could result in a Withdraw Fail (WF) grade on the student's transcript. A WF will calculate into the cumulative GPA as an F.

### **Accessing Course Options Beyond Home High School**

We believe that the coursework within our HSD comprehensive high schools offers a robust variety of opportunities for our students to meet Oregon Diploma requirements. There may be instances in which a student or their family believe coursework outside of their home school may be appropriate, for example meeting a student's academic rate and level. Hillsboro School District is not always able to meet these requests from students and families. Please connect with your counselor if you have questions.

### **Expanded Options Program**

Hillsboro School District offers the Expanded Options Program (EOP) to 11th and 12th grade students who have utilized all options of course opportunities provided by their local school. In partnership with Portland Community College, students have access to college level courses in order to further their educational experience. If students are interested in learning more about EOP, they should contact their school counselor no later than course selection for the following school year.

### **Early Graduation**

A student who wishes to graduate from high school in less time than the ordinary grade 9-12 sequence may request permission to complete graduation requirements on an altered schedule. This should take place during the 10th grade course selection process. The student and their parents/guardians will consult with high school guidance personnel to develop a graduation plan. Their intention to accomplish this plan will be stated in writing to the Superintendent or designee. More information about early graduation can be found in Hillsboro School District School Board Policy IKF.

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# Academic Opportunities

## 9th Grade Academy (Liberty High School)

### Ninth Grade Academy

The Liberty Ninth Grade Academy opened in fall 2007 with the goal of making a smooth transition from middle to high school for ninth-grade students. By providing a smaller, more efficient learning environment, we are able to present students with an intensive academic experience.

### Instructional Program

Ninth grade students are required to complete the curriculum prescribed by the Hillsboro School District, comprising language arts, mathematics, science, social science, physical education, and one or two electives.

### School Counseling Program Services

The ninth grade counselor and the ninth grade AVID counselor are dedicated to assisting students in the areas of personal and social skills, career pathways, academic development, and community involvement. Parents will be informed of school counseling activities through the school newsletter and website.

## Dual Language Program (Century High School, Glencoe High School, Hillsboro High School, Liberty High School)

### Dual Language Program

All four of our comprehensive high schools offer dual language learning opportunities in English and Spanish. As Hillsboro School District's dual language program has grown from elementary school to middle school to high school, course offerings have been designed to best meet the needs of our students.

Hillsboro High School offers a specialized four-year course sequence in dual language completing the PK-12 program and focusing on developing fluency and Spanish language interdisciplinary studies. Century High School, Glencoe High School, and Liberty High School began their Dual Language program expansion in 2020 and 2021 offering a specialized four-year course sequence completing the PK-12 program for their feeders.

All four schools are committed to offer at least two core courses in Spanish based on staffing. One of these courses is Spanish Language Arts aligned to the Language Arts Oregon State Standards. These courses look very much like an English language arts class, but are taught in Spanish using authentic Spanish literature. Additionally, this course offers students the opportunity to earn Language Arts Credits or World Language Credits.

In addition to aligning to state standards, all courses center themes from the Three Pillars of Dual Language Program: Bilingualism and Biliteracy, Academic Achievement and Socio-Cultural Competence.

Native Spanish students, Heritage Spanish students and/or students who were previously in a dual language program who wish to enter the program at the high school level are encouraged to meet with their counselor to determine if they meet the entry criteria.

### Dual Language Program Goals

The goals of the program are:

- Develop high levels of proficiency in Spanish and English
- Develop bilingualism, biliteracy and biculturalism
- Develop positive cross-culture attitudes and behaviors
- Provide authentic opportunities for service in Spanish-speaking communities in the region
- Provide students with the cognitive skills required to excel in high school, college and the workplace.

## Academic Opportunities

Students enrolled in the Dual Language Program at Century High School, Glencoe High School, Hillsboro High School, and Liberty High School are eligible for the State Seal of Biliteracy and Multiteracy. In order to earn the State Seal, students need to demonstrate a score of at least high intermediate levels (6 or higher on the ACTFL rubric) in reading, writing, speaking, and listening in two or more languages. Students may demonstrate this through state approved assessment (AP, IB, STAMP, WorldSpeak, etc.) or via a student work portfolio. Please note that the State Seal of Biliteracy and Multiteracy available to any district student who meets the state requirements.

Students who finish a four-year sequence of the Dual Language Program instruction are eligible for HSD Bilingual recognition at graduation if they score intermediate proficiency in at least two domains.

The following courses are projected to be offered in Spanish as part of the Dual Language Programs at each high school (*adjustments may occur based on staffing*):

Century High School	
9th Grade	Spanish Language Arts 9
	Data Reasoning & Geometry
	World Studies
	Physics 1
10th Grade	Spanish Language Art 10
	Chemistry
11th Grade	AP Spanish Language and Culture
	Biology
	US History
12th Grade	AP Spanish Literature and Culture

Glencoe High School	
9th Grade	Spanish Language Arts 9
	Physics 1
10th Grade	Spanish Language Arts 10
11th Grade	AP Spanish Language and Culture
	Biology
12th Grade	AP Spanish Literature and Culture

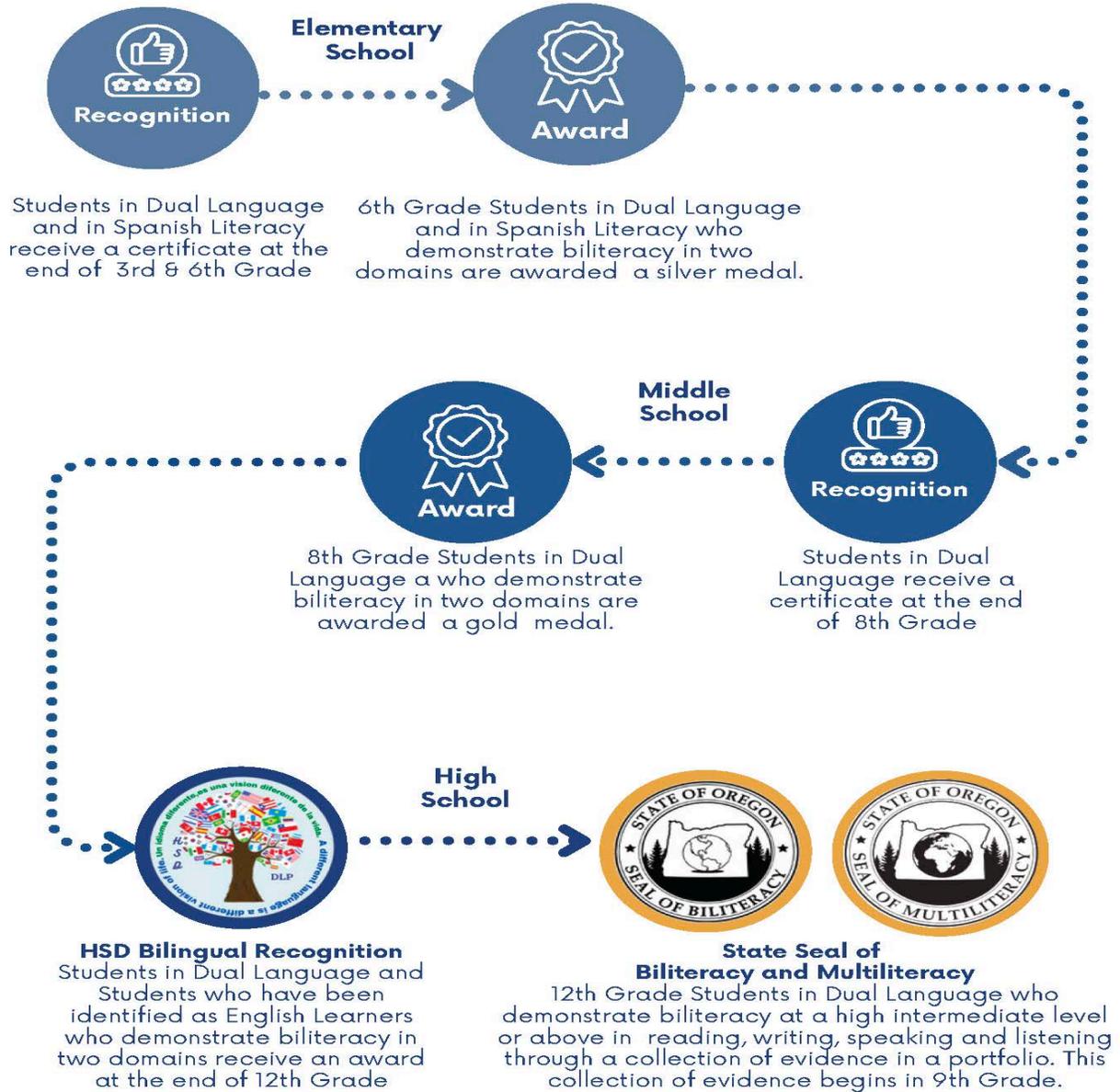
Hillsboro High School	
9th Grade	Spanish Language Arts 9
	Data Reasoning & Geometry
	US History
10th Grade	Spanish Language Arts 10
	Chemistry
11th Grades	IB DP Spanish A Language and Literature HL1
	Spanish Language Arts 11
	Biology
	IB DP Global Politics SL
12th Grades	IB DP Spanish A Language and Literature HL 2
	Spanish Language Arts 12
	IB DP Global Politics SL

Liberty High School	
9th Grade	Spanish Language Arts 9
	Physics 1
10th Grades	Spanish Language Arts 10
	Health
	Algebra 1
11th Grade	AP Spanish Language and Culture
	Spanish Language Arts 11
	Algebra 2
12th Grade	Biology
	Spanish Language Arts 12

## Pathway to State Seal of Biliteracy and Multiliteracy



# PATHWAY TO STATE SEAL OF BILITERACY AND MULTILITERACY



MULTILINGUAL PROGRAMS

## Hillsboro Online Academy

### Empowering Learning in the Virtual World

At Hillsboro Online Academy, we are committed to redefining education in the digital age. Our mission is to provide a flexible and innovative K-12 hybrid-online program that nurtures a love for learning and prepares students for success in a dynamic, virtual world.

## Our Story

We were established in 2012 as the first online public school in Oregon, with a vision to embrace the potential of online education to meet the ever-changing diverse learning needs of students. Hillsboro Online Academy has been a pioneer in delivering high-quality virtual and hybrid learning experiences.

## Educational Philosophy

At the core of our academy is a dedication to fostering a positive and engaging learning environment. We believe in the power of personalized education, where students can thrive academically and develop essential skills for the future. We are committed to giving our students a safe learning environment with more access to 1:1 teacher support, while still offering social opportunities online and in-person.

## Hybrid Learning Model

Recognizing the importance of a well-rounded education, our hybrid learning model seamlessly blends virtual and in-person elements. This unique approach allows students to benefit from the flexibility of online learning while enjoying the advantages of face-to-face interactions. Our K-6 students have the opportunity to come in person on Mondays and Wednesdays for STEM, Art, Music, PE and classroom lessons. Our 9-12 students have multiple opportunities throughout the week to come in person and work 1:1 with their core teachers during drop-in hours. At each grade level we offer various clubs and "Social" times online and in person throughout the month that include fun, food and games.

## Student Support

Personalized Support Services: We understand that each student is unique. Our program provides a Wellness Support Counselor, two Academic Counselors, Graduation Coach, Hispanic Family Liaison, Special Education case managers and an ELD teacher. We strive to ensure that every student receives the attention they need to succeed.

## Full-time or Concurrent Enrollment

Hillsboro School District students may enroll in Hillsboro Online Academy as a full-time student, or as a concurrent student while enrolled in a comprehensive district high school. Full-time HOA high school students complete all State of Oregon graduation requirements and, upon completion, will be awarded a Hillsboro School District diploma. Prospective students and their parents/guardians can visit <https://sites.google.com/hsd.k12.or.us/hillsboroonlineacademy/home> for information on our enrollment process.

*Hillsboro Online Academy is accredited through Cognia, and core academic courses are NCAA- approved.*



[hillonlineacademy.org](https://hillonlineacademy.org)

K-8:

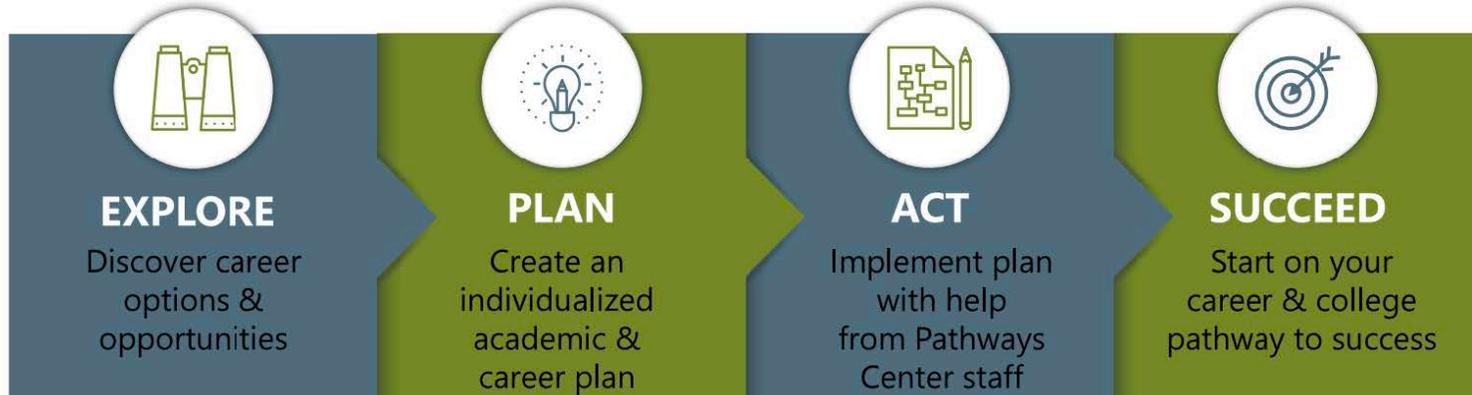
7201 SE Kinnaman St  
Hillsboro, OR 97123

9-12:

440 SE Oak St  
Hillsboro, OR 97123

## Oak Street Campus

### The Oak Street Campus supports HSD students through age 21 to:



Oak Street Campus is home to students from all of our HSD high schools who seek a smaller and more individualized educational environment. At OSC we want students to explore careers and options to find their own path to success. OSC provides programming that is housed within The David Hill and Pathways Center buildings that is accessible to district students. OSC provides a variety of experiences, services, and supports through a continuity of care model.

Oak Street Campus provides option programs and opportunities for Hillsboro School District students. Students can enroll in specific programs:

- David Hill Building - Hillsboro Big Picture, 9th Grade Interval, Teen Parent Program.
- Pathways Center - Early College, GED, Career Action Lab, Diploma Completion for 12+
- Also on OSC, Stan Miller Community Center, and Hillsboro Community Garden

Our goal is that through intentional collaboration with both HSD and out of district schools and programs we will ensure students transitions are free of systemic barriers with multiple access points to achieve their goals. Please reach out to your school counselor to discuss alternative options in Hillsboro.



[hsd.k12.or.us/oakstreet](https://hsd.k12.or.us/oakstreet)

440 SE Oak Street  
Hillsboro, OR 97123

## Hillsboro Early College

The Hillsboro School District Early College program allows students to begin earning college credits as a full-time student at Portland Community College while still in high school. College credits earned apply to both the high school diploma and college studies. Students will have the opportunity to take 12 credits per term (fall, winter, spring) during the school year in which they are enrolled in HSD Early College. Students who

enroll at the start of their 11th grade year will have the opportunity to participate in up to 6 terms of HSD Early College, while students entering at the start of 12th grade may participate in up to 3 terms. Students accepted to HSD Early College will not be able to enroll in courses at their home high school, however they may be able to participate in OSAA activities and athletics.

### **Selection Criteria:**

Hillsboro School District seeks to enroll a diverse and representative group of students into the Early College program. Criteria for selection includes:

- Incoming high school 11th & 12th graders who are, or are mostly, on track for timely graduation
- Students who are ready to attend PCC full time for the remainder of high school measured by college readiness survey and student interview.
- Students whose attendance, academic performance, or other circumstances indicate lack of engagement or interest in their home high school as measured by school records.
- Students who may be considering alternative graduation options but are academically capable of college coursework as measured by PCC placement exams and high school coursework.
- Students whose individual circumstances may create barriers to college matriculation after high school as reported in application essay and interview process.
- Students who are motivated toward a specific career pathway and would benefit from attending PCC courses in this career area as reported in application essay and interview process.

\*\*\*HSD Early College Seeks to admit a student cohort that is representative of the demographics of the Hillsboro School District. Every effort will be made to ensure a diverse and representative application pool and HSD Early College may conduct additional outreach if the applicant pool does not meet this goal.

### **HSD Early College Admission Qualifications:**

- Applicant resides in the Hillsboro School District catchment area
- Acceptable high school grade/credit attainment to date: 14 high school credits by the end of 10th grade 18 credits by the end of 11th grade
- Completion of PCC College Placement Testing, with scores placing the Early College candidate into Writing 115 or above, Reading 115 or above, and Math 60 or above.

### **Selection Process:**

1. Completes online PCC Application
2. Complete PCC Math Placement Test
3. Complete Online HSD Early College Application
4. Selection process will follow
5. If necessary, the District level team may choose to conduct additional outreach and selection in order to ensure a representative and diverse student cohort

\*\*Students who elect to take dual credit should consider how the course will align with their post-secondary goals. **Students and parents/guardians should talk to their high school counselor about the benefits and potential costs of enrolling in college level courses.**

(Please see course catalogue section on Dual Credit for more information and considerations)

## **Senior Project and Portfolio**

Each Hillsboro School District high school senior is required to complete a senior project in order to graduate. The requirement for these projects is set by the District and the Oregon Department of Education. Students completing a Career and College Pathway will have the opportunity to complete their senior project requirements through the advanced-level capstone course. Capstone courses are identified in the capstone column of the Career and College Pathway Courses Sequence charts. Seniors not enrolled in a Career and College Pathway will complete their senior project through a Senior Seminar course.

Senior-level Career and College Pathway courses and Senior Seminar provide students the opportunity and support to design and implement their senior project. The project will represent the interests, knowledge, and skills they have gained in high school and their visions for their future education and work.

Senior portfolios include:

- Educational plan and profile
- Evidence of extended application (requires a research or reflection paper)
- Project documents and evaluations
- Exhibition documents
- 15-hour minimum career related learning experience\*

\* Cord eligibility may require additional hours, please see School-to-Career Specialist.

## College Level Opportunities

Each Hillsboro School District high school provides opportunities for students to access college level learning opportunities through either Advanced Placement courses, International Baccalaureate courses, or dual credit opportunities in partnership with area colleges and universities. These programs and courses allow students to experience rigorous learning opportunities at the college level within the supportive environment of their high school, reducing gaps in college access and academic achievement. This can help students with a smoother transition into post-secondary schooling by enabling them to earn college credit and prepare for college level expectations. These college level opportunities can often result in college credit that can be transferred towards the post-secondary degree or certificate.

Additional information and resources about college level opportunities and transferability can be found at the Higher Education Coordinating Commissions website:

<https://www.oregon.gov/highered/about/pages/accelerated-learning.aspx>

Read on about AP, IB, and dual credit offerings in HSD.

## Advanced Placement (Century, Glencoe, and Liberty High Schools)

Advanced Placement (AP) is a program created by the College Board, which offers college-level studies and rigorous exams to high school students. AP courses are offered at Century, Glencoe and Liberty High Schools, and subject to enrollment and staffing; however, not every course is available at each high school—Students who take the AP exam may earn credit and/or advanced placement for college. Please refer to the course descriptions in this catalog to see whether an AP course is right for you and your post-high school plans. Students are responsible for verifying college credit eligibility with each post-secondary institution based on their post-secondary plan. AP courses are offered at high schools as follows:



Course	Century	Glencoe	HOA	Liberty
AP African American Studies	Y			
AP Art History		Y		
AP Biology	Y	Y	Y	Y
AP Calculus AB	Y	Y		Y
AP Calculus BC		Y		Y
AP Chemistry	Y			Y
AP Computer Science A				Y
AP Computer Science Principles	Y			Y
AP Economics	Y	Y		
AP English Language & Composition	Y	Y		Y
AP English Literature & Composition	Y	Y		Y
AP Environmental Science		Y		
AP European History	Y			
AP Human Geography	Y	Y		Y

## Academic Opportunities

Course	Century	Glencoe	HOA	Liberty
AP Music Theory	Y	Y		Y
AP Physics 1	Y			Y
AP Physics C		Y		Y
AP Psychology	Y	Y	Y	Y
AP Seminar	Y	Y		
AP Spanish Language & Culture	Y	Y		Y
AP Spanish Literature & Culture	Y			
AP Statistics	Y	Y		Y
AP Studio Art	Y	Y		Y
AP U.S. Government	Y	Y		Y
AP U.S. History	Y	Y		Y
AP World History	Y	Y		

## International Baccalaureate Program (Hillsboro High School)



The International Baccalaureate (IB) Diploma Programme is offered only at Hillsboro High School. IB is an internationally-recognized program which offers students an opportunity to experience a rigorous, interdisciplinary course of study in grades 11-12. This program is recognized as the finest college-preparatory program offered to students.

The common philosophy of IB World Schools is to deliver a rigorous educational experience that helps students develop the skills necessary to excel in an increasingly competitive, global society. The IB Programme places the student at the center of the educational experience and seeks to develop thoughtful students who strive to be:

- Inquirers
- Caring
- Thinkers
- Balanced
- Principled
- Open-minded
- Knowledgeable
- Risk-takers
- Communicators
- Reflective

### International Baccalaureate Diploma Programme

All IB courses are open to all Hilhi students, whether or not students choose to pursue the IB Diploma. If a student chooses to pursue the IB Diploma or the Honors CCP, please see the IB Coordinator and appropriate counselor to ensure that the requirements are known and understood. Students may choose to complete the IB Diploma or individual courses. The IB courses offered at Hilhi are represented in the graphic.

- **HL** = higher level two-year course
- **SL** = standard level one-year course
- **SL\*** = standard level two-year course

**CURRICULUM:** The IB Diploma requires students to complete advanced, college-level courses in six curriculum areas, including English language arts, language acquisition, social studies, mathematics, experimental science, and arts/electives. At least three, but not more than four, courses are taken at Higher Level (HL) and the others at Standard Level (SL). In addition, students complete the Theory of Knowledge (TOK) course. **EXTENDED ESSAY:** IB Diploma students write an approximately 4,000-word essay on a topic of interest. The completion of this essay is supported by the IB Coordinator and staff advisors.

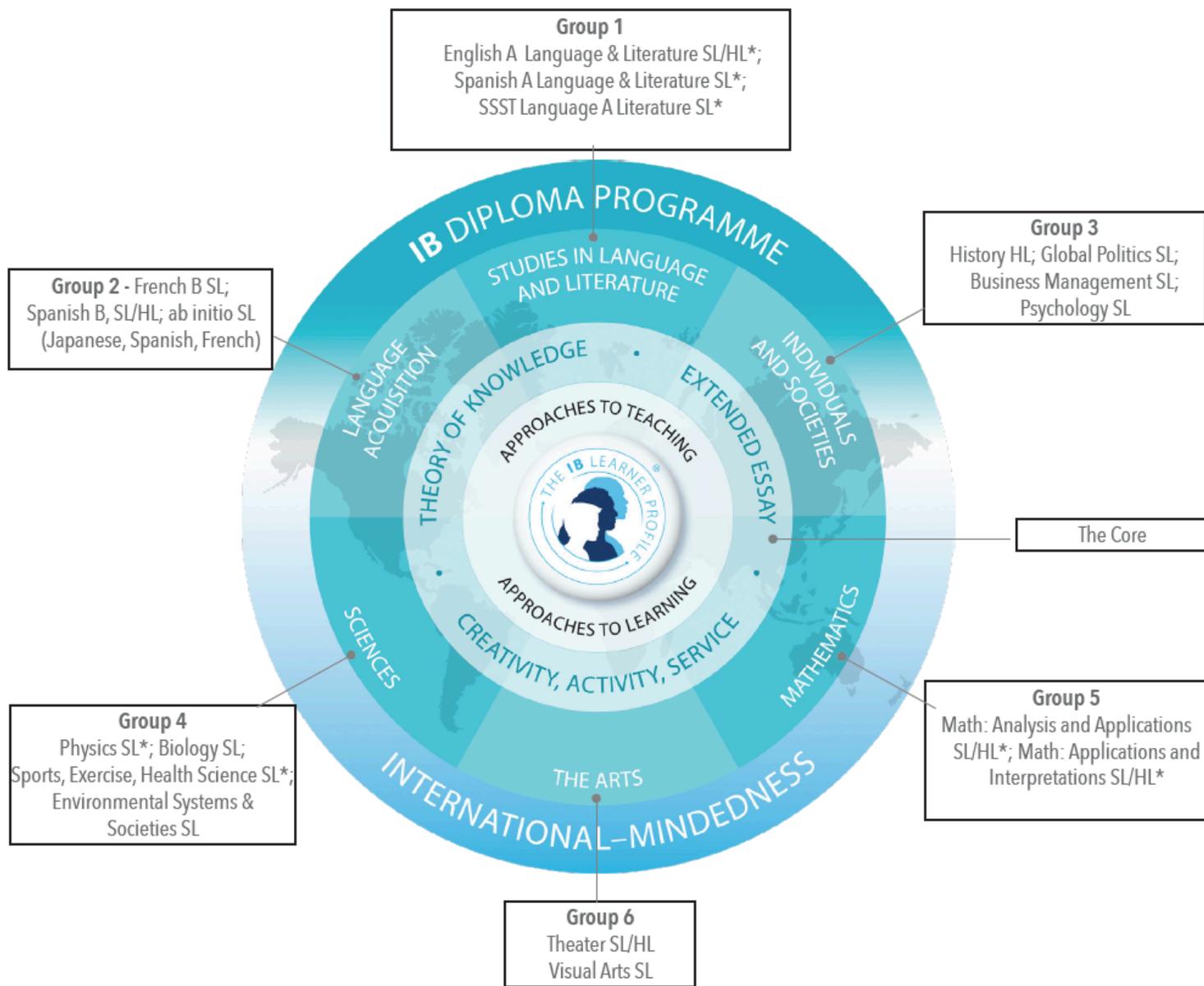
**CREATIVITY, ACTIVITY & SERVICE (CAS):** IB Diploma and Honors CCP students complete service-learning experiences over the course of their junior and senior years, culminating in a four - six week CAS Project.

**DIPLOMA PROGRAM:** The International Baccalaureate Diploma Program (IB DP) is a rigorous pre-university course of study that meets the needs of highly motivated students. It is open to any interested student on campus. Designed as a comprehensive two-year curriculum, the Diploma Program challenges students to develop strong reading, writing, and analytical skills across the curriculum that will serve them well at the university level. This program also prepares students for the world after high school by emphasizing curriculum that is taught globally. Students who complete IB courses may choose to take examinations which may lead to college credit.

Students at Hilhi can participate in IB by taking one or more IB courses, or by choosing one of the following options:

**IB DIPLOMA:** Students will take and test in six IB DP courses (three SL and three HL) across content areas, complete TOK 1 and 2, the Extended Essay, and CAS.

**HONORS CCP** (meets senior project requirement and earns honor cord at graduation): Students will take a minimum of three IB courses, complete Theory of Knowledge (TOK) 1 and 2, and fulfill CAS requirements.



## Dual Credit Opportunities

Dual credit is the opportunity for high school students to earn college credit while still in high school. A qualified instructor provides rigorous content aligned with college coursework through regional post-secondary institutions and partnerships such as Central Oregon Community College,

Oregon Institute of Technology, Portland Community College, Portland State University, Western Oregon University, and Willamette Promise. Upon completion of the course, students can earn both high school credit as well as college credit that is reflected in a transcript from the post-secondary institution.

Because of the nature of post-secondary partnership agreements, qualifications of instructors, and staffing, in some circumstances we might not be able to offer dual credit aligned with high school courses. It should be known that when students enroll in a high school dual credit-articulated course, it is not guaranteed they will receive college credit.

Current dual credit opportunities are shown on the following pages. Please contact your instructor for dual credit requirements for each course.

Students who elect to take dual credit should consider how the course will align with their post-secondary goals. Students should look for credits that fit into the degree or certificate pathways that interest them. Unsatisfactory and/or failing grades can have a negative impact on a student's financial aid opportunities and potential OSAA eligibility. Additionally, credits earned in high school count toward the 90 credit maximum for the Oregon Promise grant. Students enrolled in dual credit are protected by The Family Educational Rights and Privacy Act (FERPA). Due to this, parents/guardians will not have access to student specific information including enrollment, grading, and transcript information. Evidence of college credit will not be reflected on the high school transcript. Records of college credits earned may be obtained by contacting the registrar's office at the individual post-secondary institution. Students and parents/guardians should talk about the benefits and potential costs of enrolling in college level courses.

College	Logo	Website
Central Oregon Community College		<a href="http://www.cocc.edu">www.cocc.edu</a>
Portland State University		<a href="http://www.pdx.edu">www.pdx.edu</a>
Oregon Institute of Technology		<a href="http://www.oit.edu">www.oit.edu</a>
Western Oregon University		<a href="http://www.wou.edu">www.wou.edu</a>
Portland Community College		<a href="http://www.pcc.edu">www.pcc.edu</a>

College	Logo	Website
Willamette Promise		<a href="http://www.wesd.org/willamettepromise">www.wesd.org/willamettepromise</a>

## Dual Credit Courses

The number of credits earned and institution may change. Associated courses and credits are based on 2025-2026 offerings.

### Century High School

High School Course	College Course	Post-secondary Institution
Pre-AP Chemistry	CH 151 Preparatory Chemistry	WOU
Advanced Culinary Arts/Gourmet Foods & Hospitality	CUL 101 Introduction to Culinary Arts	COCC
	BAK 101 Introduction to Baking and Pastry	
<a href="#">Anatomy</a> & Physiology	BIO 103 Intro to Human Anatomy & Physiology	OIT
AP Psychology	PSY 201 General Psychology	WOU
	PSY 202 General Psychology	
AP Biology	BIO 101 General Biology	WOU
	BIO 102 General Biology	
AP Chemistry	CH 104 Chemistry & The Environment	WOU
AP US History	HST 201 US History	OIT
	HST 202 US History	
	HST 203 US History	
AVID 12	CG 100 College Survival & Success	PCC
College Prep ELA	WR 121 English Composition	WOU
	WR 122 College Writing	
Communications	COMM 111z: Public Speaking	WOU
Health Science 1	MP 113 Healthcare Provider CPR/AED, First Aid/Bloodborne Pathogens	PCC
Health Sciences 2	MP 111 Medical Terminology	PCC
Introduction to Health Sciences	BIO 109 Introduction to Health Sciences	OIT
Pre-Calculus	MTH 111 College Algebra	OIT
	MTH 112 Trigonometry	
Programming 1	CIS 122 Introduction to Programming Logic	PCC
Spanish 2	SP 101, 102, 103 First Year Spanish	WOU
	SP 201, 202, 203 Second Year Spanish	
Spanish 3	SP 101, 102, 103 First Year Spanish	WOU
	SP 201, 202, 203 Second Year Spanish	

## Academic Opportunities

High School Course	College Course	Post-secondary Institution
Spanish 4	SP 101, 102, 103 First Year Spanish	WOU
	SP 201, 202, 203 Second Year Spanish	
AP Spanish Language & Culture	SP 101, 102, 103 First Year Spanish	WOU
	SP 201, 202, 203 Second Year Spanish	
AP Spanish Literature & Culture	SP 101, 102, 103 First Year Spanish	WOU
	SP 201, 202, 203 Second Year Spanish	
Web Design 2	CIS 122 Introduction to Programming	PCC

## Glencoe High School

HS Course	College Course	Post-Secondary Institution
AVID 12	CG 100 College Survival & Success	PCC
English Language Arts 12	WR 121z: Composition 1	WOU
Management & Business Seminar	BA 101 Introduction to Business	PCC
Health Science 2	MP 111 Medical Terminology	PCC
Marketing 2	BA 150 Intro to Entrepreneurship	PCC
Math in Society	MTH 105z: Math in Society	PCC
Pre-Calculus	MTH 111 College Algebra	OIT
	MTH 112 Trigonometry	
Technical Theatre 1	TA 111 Fundamentals of Technical Theatre	PCC
Theatre 2	TA 141 The Fundamentals of Acting Techniques	PCC

## Hillsboro High School

HS Course	College Course	Post-Secondary Institution
Automotive Technology 4	AM 201: Auto Shop Lab 1	PCC
AVID 12	CG 100 College Survival & Success	PCC
IB DP Business Management	BA 101 Intro to Business	PCC
Digital Electronics 1	MT121 Digital Systems 1	PCC
Fundamentals of Cybersecurity	CIS 184C: Introduction to Information Security	Pending with PCC
Intro to Bioscience Technologies	BIT 102 Current Topics in Bioscience Technologies	PCC
Programming 2	CS 161A: Programming and Problem Solving 1	PCC
Spanish 3	SPAN 101: First Year Spanish 1	WOU

## Liberty High School

HS Course	College Course	Post-Secondary Institution
Advanced Culinary Arts/Gourmet Foods & Hospitality	CUL 101 Introduction to Culinary Arts	COCC
AP Biology	BIO 101 Intro to Cell Biology	OIT
	BIO 102 Diversity of Life	
AP Chemistry	CH 104: Chemistry and the Environment	WOU

## Academic Opportunities

HS Course	College Course	Post-Secondary Institution
	CH 150: Preparatory Chemistry	
AP US History	HST 201 History of the US to 1840	PCC
	HST 202 History of the US 1840-1914	
	HST 203 History of the US 1914 to Present	
AVID 12	CG 100 College Survival & Success	PCC
Economics	EC 202 Principles of Macroeconomics	OIT
Fire Science 2	FP 133 Wildland Firefighter	PCC
Health Science 1	CG 130H: Introduction to Today's Careers: Health	PCC
Health Science 2	FT 106: Analysis of Movement	PCC
	FT 110: Injury Prevention Management	
Historical Issues: The Holocaust	HST 285 The Holocaust	PCC
Historical Issues: Oregon History	HST 240 Oregon History	PCC
Introduction to Fire & Emergency Services	FP 101 Principles of Emergency Services	PCC

### District Wide

HS Course	College Course	Post-Secondary Institution
Diverse Educator Pathway: Independent Study	ED 200 Foundations of Education	WOU
Diverse Educator Pathway: Independent Study	ED 202 Intro to Early Childhood Education	WOU

### Oak Street Campus

HS Course	College Course	Post-Secondary Institution
Early College	CG 100 College Survival & Success	PCC

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# Career & College Pathways

## Career & College Pathways (CCP) Program



### Aware, Eligible and Prepared

Graduation may seem far away, but it is never too early to get on the right track. Through the Career and College Pathways (CCP) program, Hillsboro School District is committed to ensuring all students are aware of their career and college options, eligible for those options, and prepared for success in their post-secondary choices.

**Becoming aware** involves early exposure to careers and colleges, interest mapping, guidance lessons, and the completion of national standardized tests. In addition, students need to understand high school graduation requirements and the requirements for entering certain vocations, two-year community colleges, four-year public and private colleges, and even the military.

**Becoming eligible** involves students completing the necessary steps to engage in the post-secondary option of their choosing. This includes meeting the requirements of college entrance, developing a plan that details the steps needed to reach their future goal, planning for how to pay college tuition or support themselves with gainful employment, and applying to at least one post-secondary institution or job consistent with application requirements and deadlines.

**Becoming prepared** involves not only learning academic subjects, but also the development of “habits of mind” that lead to success in post-secondary learning or employment. Students will need to have foundational understanding in a wide array of disciplines, study and work habits necessary for school and workplace performance, and a pattern of life skills that will ensure readiness for independent living.

### Career Development Credit

The School-to-Career Specialist grants the 0.5 credit in career development required for graduation. This is not a course students take, but rather a list of activities students complete through Xello, career-related learning experiences, and counselor guidance. Xello is a web-based resource that encourages and supports post-high school career and college planning. The annual Xello and counselor guidance activities include:

- **9th Grade Year:** Career and College Xello Lesson
- **10th Grade Year:** Career and College Xello Lesson
- **11th Grade Year:** Career-Related Learning Experience Resume
- **12th Grade Year:** Senior Exit Survey

All HSD high schools are members of the Western Washington County School-to-Career Consortium, which is operated through the Hillsboro Chamber of Commerce. Students have access to career-related learning experiences (CRLE) with businesses in the tri-county area. Career-related learning experiences provide opportunities for students to connect classroom learning with life experiences in the community, workplace, or school. School-to-career opportunities are coordinated through the career and college centers at each of the high schools.

## 5 Key Indicators for career and college readiness

- ACT and SAT testing taken by beginning of 12th grade
- Completion of 3+ College Level Opportunity courses by graduation (AP, IB, dual credit)
- Completion of a Career and College Pathway course sequence by graduation
- Participation in one or more work-based learning opportunities by graduation
- Completing the Free Application for Federal Student Aid (FAFSA) and/or the Oregon Student Aid Application for college in 12th grade



[hsd.k12.or.us/ccp](https://hsd.k12.or.us/ccp)

## CPP Coursework

### What is a Career and College Pathway?

High school is an important part of a student's preparation for life, a time of transitions to post-secondary education, careers and adult responsibilities. Career and College Pathways can help students to clarify their career and college goals and to select courses that match their goals.

Related level courses are suggested additional courses within the same CCP or a related CCP. Students interested in exploring beyond the required courses are encouraged to consider courses in the related column. Required classes provide a fundamental understanding of each area of study. Capstone courses provide an opportunity for students to extend their knowledge and pursue their individual interests. Students will complete a senior project in a capstone course.

CCP career learning areas available are:

- Advanced Manufacturing
- Agriculture
- Arts, Entertainment, & Design
- Construction
- Digital Technology
- Education
- Financial Services
- Healthcare & Human Services
- Hospitality, Events, & Tourism
- Marketing & Sales, Management & Entrepreneurship
- Public Service & Safety
- Supply Chain & Transportation

### Why enroll in a CCP?

Each student will be able to:

- Pursue personal, academic and career interests
- Establish post-high school goals
- Actively engage in educational planning and take responsibility for learning
- Apply high-level academic and career-related knowledge and skills in relevant and meaningful learning experiences
- Receive support from school, parents and the community.

### How will I earn a CCP Cord at graduation?

To earn a CCP graduation cord, students will need to:

- Pass required foundation and advanced application courses with a B or better
- Complete program-specific requirements which may include service learning and/or an internship
- Complete a senior project/portfolio as required in the CCP, through the capstone course.

### Additional Information About CCP

Information about Career and College Pathways, including information about CCP shuttle accessible pathways, work-based learning opportunities, course selection resources, and more is available on the District website: [www.hsd.k12.or.us/ccp](http://www.hsd.k12.or.us/ccp).

## Xello Career Development Requirements

**xello**  
Career Development Requirements

As part of Hillsboro School District's 6-Year Education Plan & Profile activities, students will complete various Xello activities at each grade level. The activities listed in **bold** are mandatory and must be completed by students to fulfill the HSD graduation requirement of earning a 0.5 Career Development credit. The completion of this 0.5 Career Development credit is monitored and awarded by the School to Career Specialist at each high school.

HILLSBORO SCHOOL DISTRICT

7th Intro to Xello & About Me | Learning Styles Quiz & Lesson

8th About Me | Matchmaker Quiz

9th About Me | **Personality Styles Quiz** | **Personality Styles Lesson** | Course Planner

10th About Me | **Program Prospects** | Matchmaker: Mission Complete | Course Planner

11th About Me | **Resume** | **Career-Related Learning Experience (CRLE)** | Course Planner

12th About Me | **Fall/Spring Senior Survey** | College Applications Walkthrough

2026-2027

Scan to Visit MyXello

## CCP Shuttle Accessible Programs

HSD provides transportation to students across the comprehensive high schools for a selection of CCPs. For the latest information on programs available through the CCP Shuttle, please visit <https://www.hsd.k12.or.us/programs/career-college-pathways/ccp-shuttle>. Students may request a CCP Shuttle program and the associated courses through their building's course selection process. The CLA pathways chart indicates programs currently served by the CCP shuttle with a bus icon.



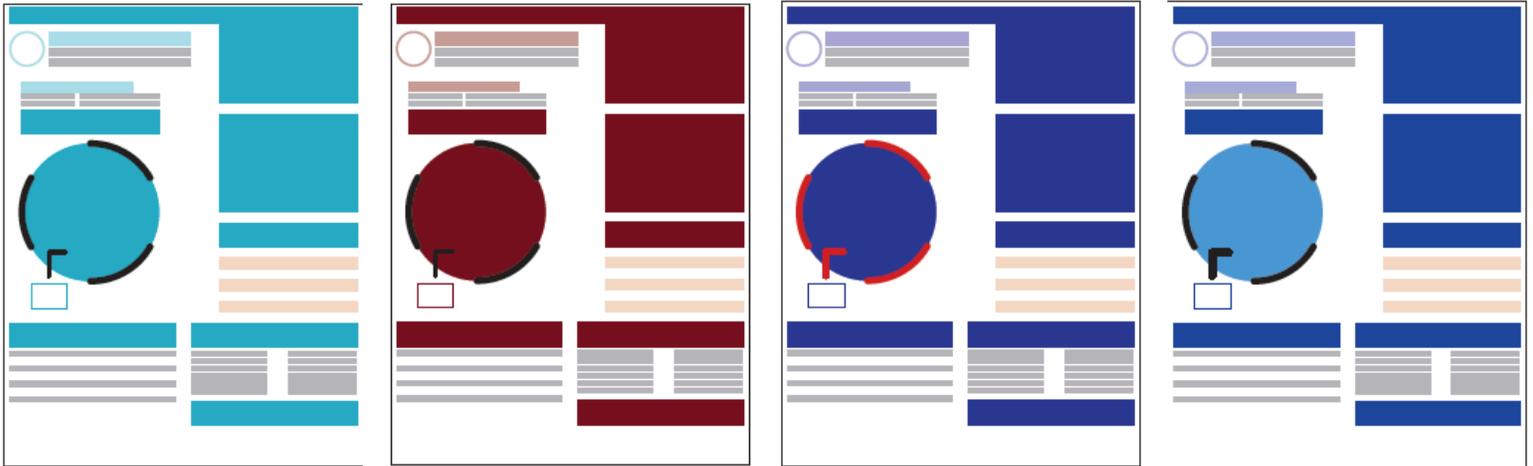
The following are the CCP Shuttle Accessible Programs:

Program Location	Pathway	SubCluster
Glencoe High School	<a href="#">Metal Processing</a>	Industrial Machinery
Hillsboro High School	<a href="#">Veterinary Science</a>	Animal Systems
Hillsboro School District	Marketing Lab - Ground Up	Marketing & Sales

Program Location	Pathway	SubCluster
Hillsboro High School	<a href="#">Bioscience Technologies</a>	Biotechnology Research & Development
Hillsboro School District	<a href="#">Fire Science</a>	Emergency Response
Hillsboro High School	<a href="#">Automotive Technology</a>	Maintenance & Repair
Hillsboro School District	<a href="#">Aerospace - Aviation Science &amp; Maintenance</a>	Air & Space Transportation, Maintenance & Repair

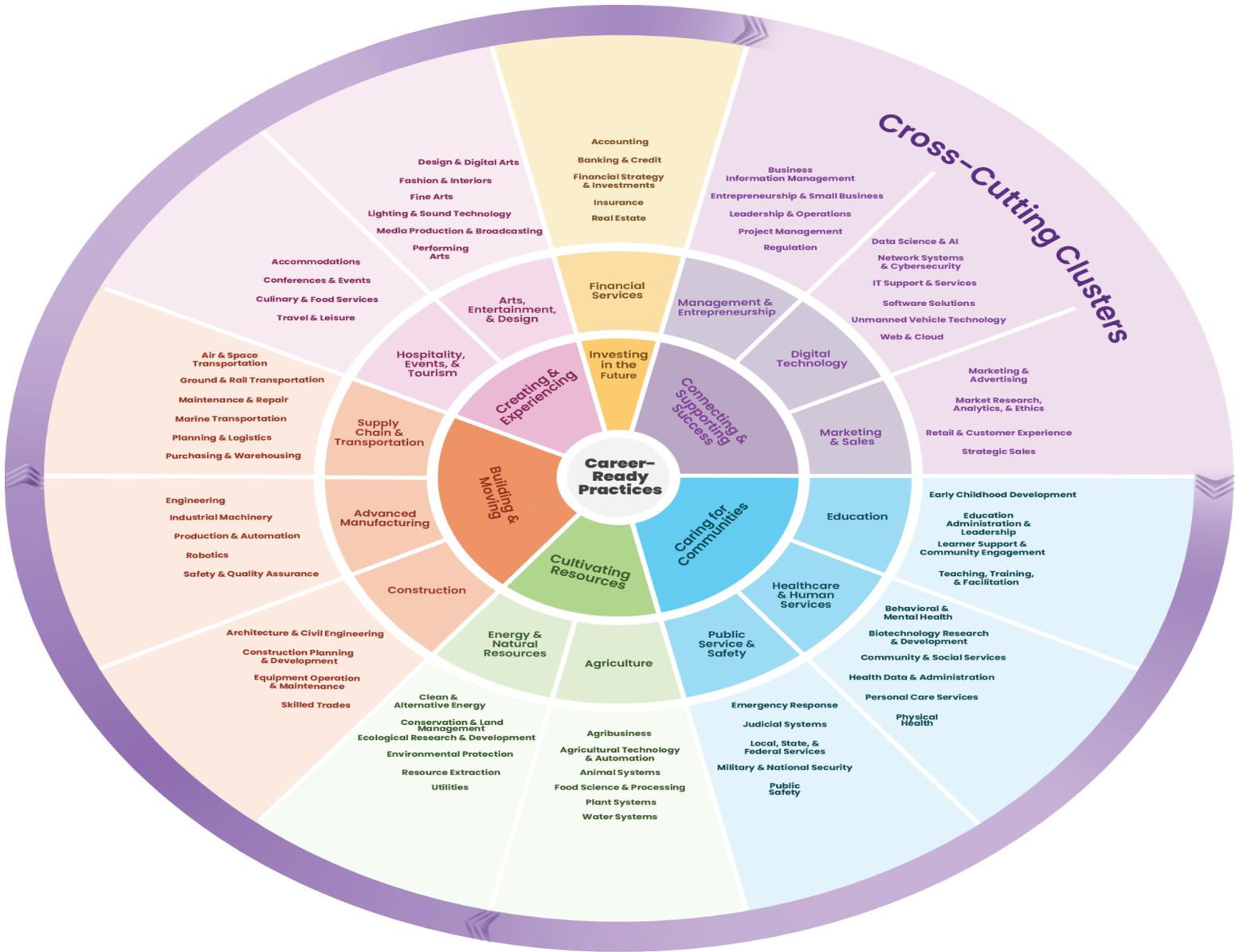
## CCP One-Pagers

One-Page flyers are available for every pathway. To access the full library of career and college pathways, visit [www.hsd.k12.or.us/ccponepaggers](http://www.hsd.k12.or.us/ccponepaggers)



[www.hsd.k12.or.us/ccponepaggers](http://www.hsd.k12.or.us/ccponepaggers)

# Career Pathways by School



	Century	Glencoe	Hilhi	Liberty	HOA
<b>Caring for Communities</b>					
<b>Education</b>	<a href="#">Early Childhood Education</a>	<a href="#">Early Childhood Education</a>	<a href="#">Early Childhood Education</a>	<a href="#">Early Childhood Education</a>	<a href="#">Teaching &amp; Education</a>
<b>Healthcare &amp; Human Services</b>	<a href="#">Health Sciences</a>	<a href="#">Health Sciences</a>	<a href="#">Bioscience Technologies</a> <a href="#">Sports Medicine</a>	<a href="#">Health Sciences</a>	

	Century	Glencoe	Hilhi	Liberty	HOA
Public Service & Safety	<a href="#">Civic &amp; Community Services</a> <a href="#">Leadership</a> <a href="#">Interpretation &amp; Translation Services</a>	<a href="#">Civic &amp; Community Services</a> <a href="#">Leadership</a>	<a href="#">Leadership</a> <a href="#">Public Service</a>	<a href="#">Fire Science</a> <a href="#">Civic &amp; Community Service</a> <a href="#">Leadership</a>	<a href="#">Criminal Justice</a>
<b>Building &amp; Moving</b>					
Advanced Manufacturing	<a href="#">Engineering Technology</a>	<a href="#">Metal Processing</a>	<a href="#">Drafting</a> <a href="#">Electronics &amp; Engineering</a>	<a href="#">Engineering</a>	
Construction		<a href="#">Construction</a>		<a href="#">Sustainable Design</a>	
Supply Chain & Transportation			<a href="#">Automotive Service Technology</a> <a href="#">Diesel Service Technology</a>	<a href="#">Aerospace: Aviation Mechanic</a> <a href="#">Aerospace: Aviation Pilot</a>	
<b>Connecting &amp; Supporting Success</b>					
Digital Technology	<a href="#">Computer Science</a>	<a href="#">Computer Science</a>	<a href="#">Computer Science</a>	<a href="#">Computer Science</a>	
Marketing, Sales, & Management	<a href="#">Business &amp; Marketing</a>	<a href="#">Business &amp; Marketing</a>	<a href="#">Business &amp; Marketing</a>	<a href="#">Marketing &amp; Management</a>	<a href="#">Business &amp; Marketing</a>
<b>Creating &amp; Experiencing</b>					
Arts, Entertainment, & Design	<a href="#">Graphic Arts</a> <a href="#">Media Communications</a> <a href="#">Visual Art</a> <a href="#">Instrumental Music</a> <a href="#">Theater Arts</a> <a href="#">Vocal Arts</a>	<a href="#">Fine Arts</a> <a href="#">Graphic Arts</a> <a href="#">Instrumental Music</a> <a href="#">Theater &amp; Film</a> <a href="#">Vocal Arts</a>	<a href="#">Graphic Arts</a> <a href="#">Visual Arts</a> <a href="#">Instrumental Music</a> <a href="#">Vocal Arts</a> <a href="#">Theater Arts</a>	<a href="#">Ceramics</a> <a href="#">Creative Writing</a> <a href="#">Graphic Arts</a> <a href="#">Media Production</a> <a href="#">Visual Arts</a> <a href="#">Instrumental Music</a> <a href="#">Theater Arts</a> <a href="#">Vocal Arts</a>	
Hospitality, Events, and Tourism	<a href="#">Culinary Arts &amp; Hospitality</a>			<a href="#">Culinary Arts</a>	
<b>Cultivating Resources</b>					
Agriculture			<a href="#">Veterinary Science</a>	<a href="#">Sustainable Agriculture</a>	<a href="#">Agriculture Science &amp; Technology</a>

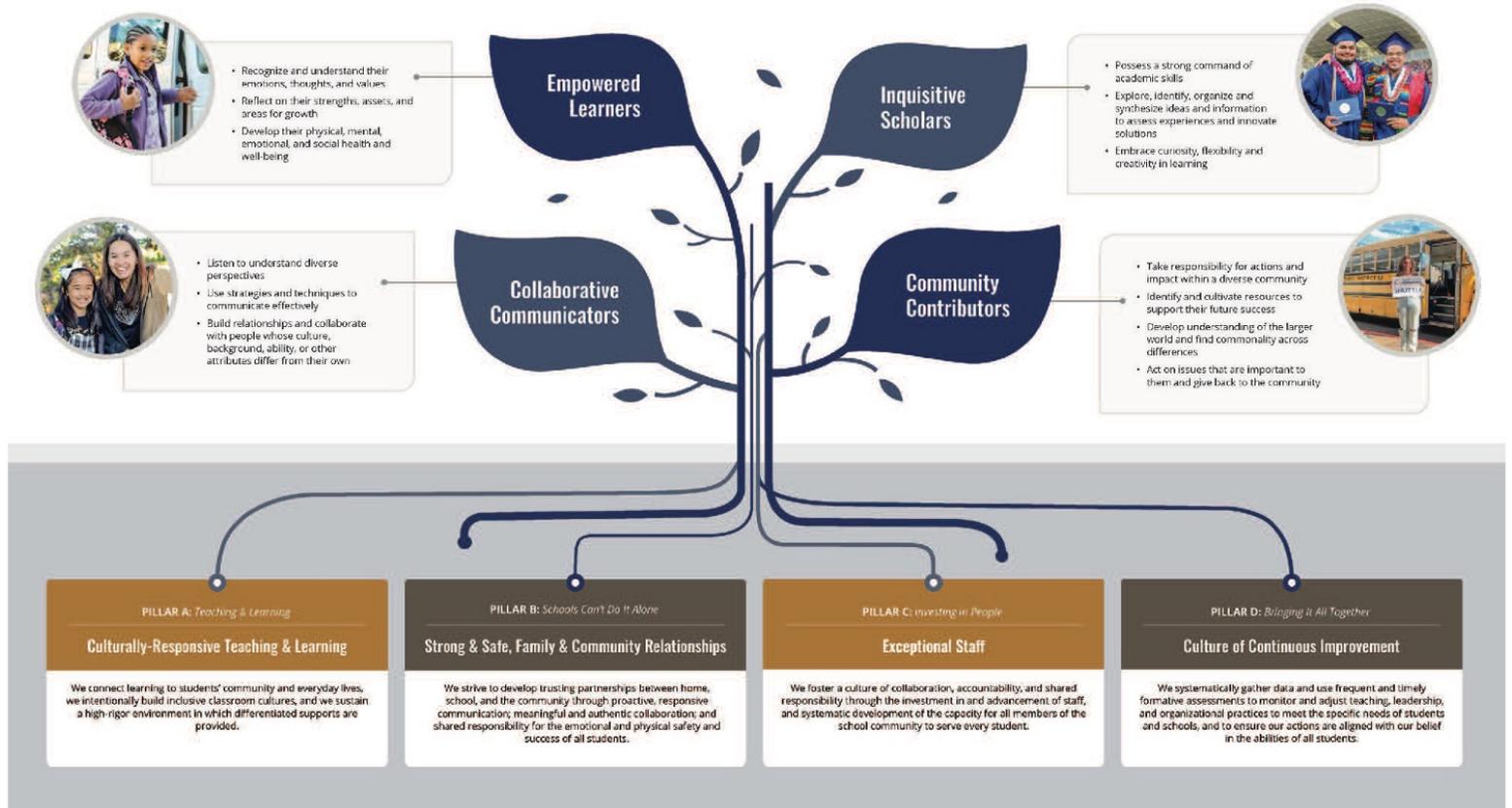
# Prepared for Career, College & Life



PORTRAIT OF A HILLSBORO SCHOOL DISTRICT GRADUATE

## Prepared for Career, College & Life

The Hillsboro Portrait of a Graduate embodies our commitment to know, value and support every student. We will nurture each student's growth on their journey to career, college and life readiness.



# Additional Information & Resources

## Academic & Activity Fees

It is the philosophy of Hillsboro School District that no student be denied the opportunity to participate in any phase of the curriculum because of financial hardship. The district will provide necessary materials free of charge to any student whose parents indicate that the costs entailed would represent a financial hardship to the family.

*Arrangements should be worked out through the school's bookkeeper, rather than the teacher or coach whose class or activity is involved*

Required Fees	CHS, GHS, HHS, LHS
ASB <i>(required for students involved in a school-sanctioned activity/ sport)</i>	\$20
Activity fee* <ul style="list-style-type: none"><li>• Band - marching</li><li>• Cheerleading</li><li>• Color guard</li><li>• Dance team</li></ul>	\$150*
Athletic participation fee*	\$200*
AP Exam Fees	Students do not have to register for AP exams to take AP courses, however if they do choose to take an exam there is an associated fee.
IB Exam Fees	Student do not have to register for the exams to take the IB courses, however, IB exam fees are waived for all Hillsboro High School students due to the school's participation in the Community Eligibility Provision (CEP)
Parking permit	\$30 per year, fees for additional stickers
Yearbook	Varies

\* per student per sport/activity, up to a maximum of \$400 per student; maximum \$800 per family for level 1 sports. Level 1 sports include football, soccer, cross country, volleyball, swimming, basketball, wrestling, baseball, softball, and track and field. Level 2 and club sports fees may vary by school and do not count toward the cap. Please see your school's athletic secretary for more information.

*Some courses are costly to offer due to materials required. If you would like to make a voluntary contribution to any of our classes, please see the school's bookkeeper.*

## Course Planning

HSD high schools use the online platform, Xello, to assist students in creating their four-year high school plans. As a guidance tool prior to the course selection process, students build their own course plans in order to create a sense of ownership over their paths through high school, and to ensure they are working toward meeting their post-secondary goals. Counselors and families can view student plans and provide informed suggestions and encouragement. This allows families to take a larger role in their student's future planning process.

### Login Information

Students can access Xello through MyApps which is accessed using their district username and password

More information about Xello itself can be found at <https://xello.world/en/middle-and-high-school/>

## Century School-Based Health Center

Adolescents are reported to have the lowest access to health care of any age group and they are the least likely to seek care through a traditional doctor's office. The goal of the School-Based Health Center (SBHC) is to serve student health needs by providing a quality comprehensive health care facility located conveniently at Century High School that is open to all students and employees of the Hillsboro School District!



Located on the Century HS Campus:  
1998 SE Century Blvd Hillsboro, OR 97123  
Hours: M-F: 8:00 – 4:30 (closed 12:00 – 12:30 for lunch)  
More Info & Scheduling: 503-597-4580

### Questions & Answers

#### Are there licensed medical providers on staff?

Absolutely, the SBHC has a licensed Nurse Practitioner or Physician Assistant and a Mental Health Therapist on staff, plus a certified Drug & Alcohol counselor.

#### What about insurance?

The SBHC can bill most private health insurance plans and may collect a co-pay at the time of your visit. Oregon Health Plan (OHP) is also accepted, which does not require a co-pay. Contact your SBHC to see if they can take your insurance. No insurance? No problem. The SBHC will assess if you are eligible for a discounted fee, based on income. Families that earn less will pay less. No one will be turned away for their inability to pay.



#### Do I need an appointment?

Appointments are preferred, but if you have an urgent need, you can walk in. To make an appointment simply call the SBHC to schedule, or walk in and request a visit.

#### Is my appointment confidential?

Your privacy and safety are a priority at the SBHC. In general, adolescents have a right to privacy regarding some health information. If there is a safety concern, we are required to report by law. SBHC staff work with youth of all ages to involve parents/guardians in their care. If you have any questions about the confidentiality of your care, please ask our knowledgeable staff.

#### Some of the services you can access at the SBHC are:

- Physical exams
- Sports physicals
- Immunizations
- Urgent care
- Diagnosis and treatment of acute and chronic illness
- Specialist referrals
- Mental health therapy
- Substance abuse screenings
- IEP support
- LGBTQ+ safe zone



# Pathways

## Advanced Manufacturing

The Advanced Manufacturing Career Cluster blends innovative technologies and practices to enhance design and production. It covers areas such as engineering, research and development, automation and artificial intelligence, equipment maintenance, safety protocols, and quality control. This Cluster aims to increase efficiency, reduce waste, ensure safety, and produce high-quality goods, driving the industry's growth and adapting to modern demands.

### Metal Processing Pathway

High School	All Schools
Sub-Cluster	Industrial Machinery

#### Required

Grade(s)	Course	Credits
9, 10, 11, 12	<a href="#">Metal Processing 1</a>	1.0
10, 11, 12	<a href="#">Metal Processing 2</a>	1.0

#### Capstone

Grade(s)	Course	Credits
11, 12	<a href="#">Metal Processing 3</a>	1.0

#### Additional Opportunities

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Construction 1</a>	1.0
9, 10, 11, 12	<a href="#">Drafting 1</a>	0.5
9, 10, 11, 12	<a href="#">Woodworking Technology 1</a>	0.5

# Agriculture

The Agriculture Career Cluster concentrates on scientific advancement of agriscience, cultivation, processing, and distribution of agricultural products, employing advanced technologies and sustainable practices to optimize global food systems. This Cluster also supports other plant- and animal-based industries including regenerative agriculture, sustainable logging, and fisheries. This Cluster has meaningful connections with the Energy and Natural Resources Cluster, highlighting a symbiotic relationship that emphasizes stewardship and resilient communities.

## Veterinary Science Pathway

High School	All Schools
Sub-Cluster	Animal Systems

### Required

Grade(s)	Course	Credits
9, 10, 11, 12	<a href="#">Introduction to Veterinary Science</a>	0.5
9, 10, 11, 12	<a href="#">Animal Nutrition</a>	0.5
10, 11, 12	<a href="#">Veterinary Science 1</a>	1.0

### Capstone

Grade(s)	Course	Credits
12	<a href="#">Veterinary Science 2</a>	1.0

### Additional Opportunities

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Animal Care Lab I</a>	1.0
11, 12	<a href="#">Animal Care Lab 2</a>	1.0
9, 10, 11, 12	<a href="#">Introduction to Agriculture</a>	0.5
9, 10, 11, 12	<a href="#">Introduction to Bioscience Technologies</a>	1.0
11, 12	<a href="#">Human Anatomy &amp; Physiology</a>	1.0

## Healthcare & Human Services

The Healthcare & Human Services Career Cluster promotes whole health in individuals and communities through a diverse array of services. This sector includes technical, mental, and therapeutic services and personal care, supported by medical and social sciences. By addressing social determinants of health and leveraging health data and science, this Cluster aims to enhance the overall health and resilience of individuals, families, and communities.

### Bioscience Technologies Pathway

High School	All Schools
Sub-Cluster	Biotechnology Research & Development

#### Required

Grade(s)	Course	Credits
9, 10, 11, 12	<a href="#">Introduction to Bioscience Technologies</a>	1.0

#### Choose 1 Course from:

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Biomanufacturing</a>	1.0
10, 11, 12	<a href="#">Medical Laboratory Technology</a>	1.0

#### Capstone

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Advanced Bioscience Technologies</a>	1.0

#### Additional Opportunities

Grade(s)	Course	Credits
9, 10	<a href="#">Introduction to Health Sciences</a>	0.5
11, 12	<a href="#">Human Anatomy &amp; Physiology</a>	1.0
11, 12	<a href="#">IB DP Sports, Exercise, and Health Science SL1 &amp; SL2</a>	1.0
9, 10, 11, 12	<a href="#">Introduction to Veterinary Science</a>	0.5

# Business and Marketing

## Marketing Lab - Ground Up Pathway



High School	All Schools
Sub-Cluster	Marketing & Sales

### Prerequisites

Choose 1 Course from:

Taken at Home High School

Grade(s)	Course	Credits
9, 10, 11, 12	<a href="#">Marketing 1</a>	0.5-1.0
9, 10, 11, 12	<a href="#">Introduction to Culinary Arts</a>	0.5

### Shuttle Course

*Can be repeated.*

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Marketing Lab - Ground Up</a>	1.0

## Public Service & Safety

The Public Service & Safety Career Cluster encompasses roles in local, state, and federal government; legal and justice systems; security; and military operations, all aimed at promoting civic responsibility and ensuring the well-being, security, functionality, and resilience of communities, states, and countries.

### Fire Science Pathway

High School	All Schools
Sub-Cluster	Emergency Response

#### Required

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Introduction to Fire &amp; Emergency Services</a>	1.0
11, 12	<a href="#">Fire Science 1</a>	1.0

#### Capstone

Grade(s)	Course	Credits
12	<a href="#">Fire Science 2</a>	2.0

#### Additional Opportunities

Grade(s)	Course	Credits
	<a href="#">Anatomy &amp; Physiology/Health Sciences 1</a>	1.0
10, 11, 12	<a href="#">Psychology</a>	0.5
10, 11, 12	<a href="#">Sociology</a>	0.5

## Supply Chain & Transportation

The Supply Chain & Transportation Career Cluster encompasses the transfer, coordination, and management of goods from production to consumption, ensuring efficient movement across various modes of transportation including air, ground, and water, as well as maintenance of the respective transport modes. This Cluster integrates logistics and distribution networks to facilitate the seamless flow of materials and products, playing a crucial role in global commerce, economic development, and community health.

### Aerospace - Aviation Science & Maintenance (Mechanic) Pathway

High School	All Schools
Sub-Cluster	Air & Space Transportation, Maintenance & Repair

#### Required

Grade(s)	Course	Credits
10	<a href="#">Introduction to Aerospace</a>	1.0
11	<a href="#">Mechanic 1: Aircraft Applied Science</a>	1.0

#### Capstone

Grade(s)	Course	Credits
12	<a href="#">Mechanic 2: Materials &amp; Processes and Aviation CFRS</a>	2.0

### Aerospace - Aviation Science & Maintenance (Pilot) Pathway

High School	All Schools
Sub-Cluster	Air & Space Transportation, Maintenance & Repair

#### Required

Grade(s)	Course	Credits
10	<a href="#">Introduction to Aerospace</a>	1.0
11	<a href="#">Pilot 1: Aerodynamics and Systems</a>	1.0

#### Capstone

Grade(s)	Course	Credits
12	<a href="#">Pilot 2: Private Pilot Ground</a>	2.0

#### Additional Opportunity

Grade(s)	Course	Credits
11, 12	<a href="#">Uas Operations: Drone Pilot-Part 107 License</a>	1.0

## Automotive Technology Pathway



High School	All Schools
Sub-Cluster	Maintenance & Repair

## Required

Grade(s)	Course	Credits
9, 10, 11, 12	<a href="#">Automotive Technology 1</a>	0.5
9, 10, 11, 12	<a href="#">Automotive Technology 2</a>	0.5
10, 11, 12	<a href="#">Automotive Technology 3</a>	0.5
10, 11, 12	<a href="#">Automotive Technology 4</a>	0.5

## Capstone

Grade(s)	Course	Credits
11, 12	<a href="#">Automotive Technology 5</a>	1.0

# Language Arts

Students are required to take four credits of Language Arts. For those who intend to attend college, advanced courses in language arts are highly recommended to prepare for the rigor of college-level writing. College credit and/or placement beyond introductory coursework may be obtained by successfully completing and testing in an Advanced Placement English course (refer to your college’s catalog to determine the test scores that may qualify for college credit).

IB courses are offered at Hilhi only.

## Language Arts Pathway

GRADE	REQUIRED	DUAL LANGUAGE PROGRAM	ALTERNATES*		IB PROGRAM
			*alternates fulfill course/graduation requirements		
<b>9th</b>	ENGLISH LANGUAGE ARTS 9	SPANISH LANGUAGE ARTS 9			ENGLISH LANGUAGE ARTS 9
<b>10th</b>	ENGLISH LANGUAGE ARTS 10	SPANISH LANGUAGE ARTS 10	AP SEMINAR (CHS, GHS)		ENGLISH LANGUAGE ARTS 10
<b>11th</b>	ENGLISH LANGUAGE ARTS 11	AP SPANISH LANGUAGE or SPANISH LANGUAGE ARTS 11	AP ENGLISH LITERATURE & COMPOSITION (CHS, GHS, HHS)	AP ENGLISH LANGUAGE & COMPOSITION (CHS, GHS, LHS)	IB DP LANGUAGE & LITERATURE SL1 or HL1
<b>12th</b>	ENGLISH LANGUAGE ARTS 12	AP SPANISH LITERATURE or SPANISH LANGUAGE ARTS 12	COLLEGE PREPATORY ENGLISH (CHS, HOA)	AP ENGLISH LITERATURE & COMPOSITION (CHS, GHS, LHS)  AP ENGLISH LANGUAGE & COMPOSITION (CHS, GHS, LHS)	IB DP LANGUAGE & LITERATURE SL2 or HL2

High School	All Schools
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### Required

Grade(s)	Course	Credits
	9th Grade: English Language Arts 9	1.0
	10th Grade: English Language Arts 10	1.0
	11th Grade: English Language Arts 11	1.0
	12th Grade: English Language Arts 12	1.0

### Dual Language Program

Grade(s)	Course	Credits
	9th Grade: Spanish Language Arts 9	1.0

## Pathways

10th Grade: Spanish Language Arts 10	1.0
11th Grade: AP Spanish Language or Spanish Language Arts 11	1.0
12th Grade: AP Spanish Literature or Spanish Language Arts 12	1.0

## IB Program

Grade(s)	Course	Credits
	9th Grade: English Language Arts 9	1.0
	10th Grade: English Language Arts 10	1.0
	11th Grade: IB DP Language & Literature SL1 or HL1	1.0
	12th Grade: IB DP Language & Literature SL2 or HL2	1.0

## Alternatives

\*alternates fulfill course/graduation requirements

### Century High School

Grade(s)	Course	Credits
	10th Grade: AP Seminar	1.0
	11th Grade: AP English Literature & Composition or AP English Language & Composition	1.0
	12th Grade: College Preparatory English, AP English Literature & Composition, AP English Language & Composition, or Humanities	1.0

### Glencoe High School

Grade(s)	Course	Credits
	10th Grade: AP Seminar	1.0
	11th Grade: AP English Literature & Composition or AP English Language & Composition	1.0
	12th Grade: AP English Literature & Composition or AP English Language & Composition	1.0

### Hillsboro High School

Grade(s)	Course	Credits
	11th Grade: AP English Literature & Composition	1.0
	12th Grade: Humanities	1.0

### Liberty High School

Grade(s)	Course	Credits
	11th Grade: AP English Language & Composition	1.0
	12th Grade: AP English Literature & Composition, or AP English Language & Composition	1.0

### Hillsboro Online Academy

Grade(s)	Course	Credits
	12th Grade: College Preparatory English	1.0

# Mathematics

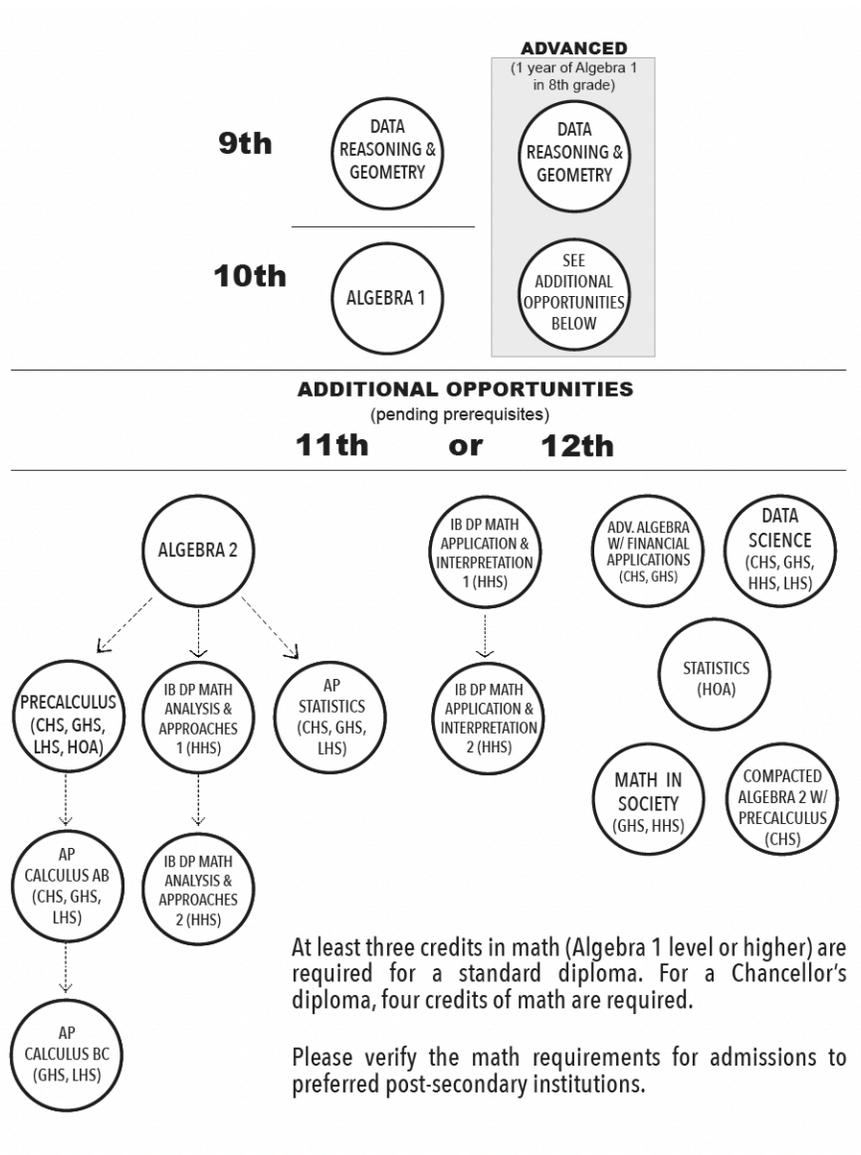
Every student must earn three or more math credits (Algebra 1 level or higher) to graduate and be college-eligible. As of Fall 2024 Oregon public universities no longer require Algebra 2 for admissions. All additional credit opportunities (as listed) satisfy admissions to Oregon public colleges and universities. However, requirements for private, out of state, and specific programs may have other requirements. Please verify with post-secondary institutions for their specific requirements.

There are multiple pathways available to students based on their post-high school plans. For those intending to attend college, advanced courses are highly recommended to prepare for the rigor of college mathematics.

Most math courses have recommended prerequisites to guide appropriate course selection. Students are advised to discuss their math options with their teacher or counselor to select the course(s) and paths that best fit their individual education goals and plans. College credit may be earned by taking AP or IB courses.

IB courses are offered at Hilhi only.

## Mathematics Pathway



At least three credits in math (Algebra 1 level or higher) are required for a standard diploma. For a Chancellor's diploma, four credits of math are required.

Please verify the math requirements for admissions to preferred post-secondary institutions.

**Standard Option**

Grade(s)	Course	Credits
	9th Grade: Data Reasoning & Geometry	1.0
	10th Grade: Algebra 1	1.0

**Advanced Option**

Prerequisite: 1 year of Algebra 1 in 8th grade

Grade(s)	Course	Credits
	9th Grade: Data Reasoning & Geometry	1.0
	10th Grade: See Additional Opportunities Below	1.0

**Century High School****Sequence Option 1**

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Algebra 2</a>	1.0
10, 11, 12	<a href="#">Pre-Calculus</a>	1.0
10, 11, 12	<a href="#">AP Calculus AB</a>	1.0

**Sequence Option 2**

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Algebra 2</a>	1.0
11, 12	<a href="#">AP Statistics</a>	1.0

**Sequence Option 3**

Grade(s)	Course	Credits
11, 12	<a href="#">Advanced Algebra with Financial Applications</a>	1.0

**Sequence Option 4**

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Data Science</a>	1.0

**Sequence Option 5**

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Compacted Algebra 2 with Precalculus</a>	1.0

**Glencoe High School****Sequence Option 1**

Grade(s)	Course	Credits
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## Pathways

10, 11, 12	<a href="#">Algebra 2</a>	1.0
10, 11, 12	<a href="#">Pre-Calculus</a>	1.0
10, 11, 12	<a href="#">AP Calculus AB</a>	1.0
11, 12	<a href="#">AP Calculus BC</a>	1.0

### Sequence Option 2

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Algebra 2</a>	1.0
10, 11, 12	<a href="#">AP Statistics</a>	1.0

### Sequence Option 3

Grade(s)	Course	Credits
11, 12	<a href="#">Advanced Algebra with Financial Applications</a>	1.0

### Sequence Option 4

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Data Science</a>	1.0

### Sequence Option 5

Grade(s)	Course	Credits
11, 12	<a href="#">Math 105z: Math in Society</a>	1.0

## Hillsboro High School

### Sequence Option 1

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Algebra 2</a>	1.0
11, 12	<a href="#">IB DP Mathematics: Analysis &amp; Approaches SL/HL</a>	1.0

### Sequence Option 2

Grade(s)	Course	Credits
11, 12	<a href="#">IB DP Mathematics: Applications &amp; Interpretation SL/HL</a>	1.0

### Sequence Option 3

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Data Science</a>	1.0

**Sequence Option 4**

Grade(s)	Course	Credits
11, 12	<a href="#">Math 105z: Math in Society</a>	1.0

**Liberty High School****Sequence Option 1**

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Algebra 2</a>	1.0
10, 11, 12	<a href="#">Pre-Calculus</a>	1.0
10, 11, 12	<a href="#">AP Calculus AB</a>	1.0
11, 12	<a href="#">AP Calculus BC</a>	1.0

**Sequence Option 2**

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Algebra 2</a>	1.0
11, 12	<a href="#">AP Statistics</a>	1.0

**Sequence Option 3**

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Data Science</a>	1.0

**Hillsboro Online Academy****Sequence Option 1**

Grade(s)	Course	Credits
10, 11, 12	<a href="#">Algebra 2</a>	1.0
10, 11, 12	<a href="#">Pre-Calculus</a>	1.0

**Sequence Option 2**

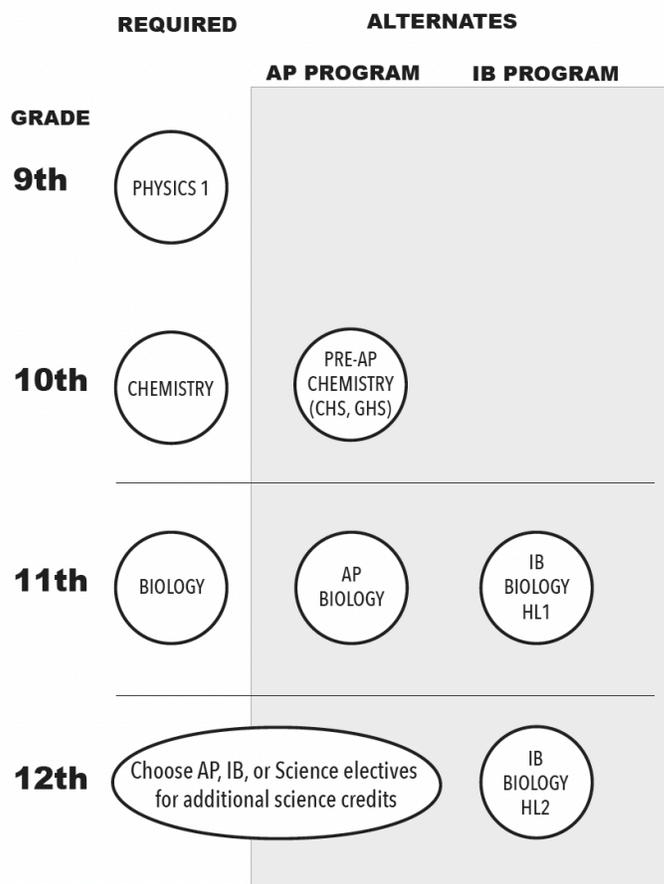
Grade(s)	Course	Credits
11, 12	<a href="#">Statistics</a>	1.0

# Science

In the Hillsboro School District, physics, chemistry and biology are required courses. Students may elect to take additional science classes for a fourth year of science.

IB courses are offered at Hilhi only.

## Science Pathway



\*Alternates fulfill course/graduation requirement

High School	All Schools
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### Required

Grade(s)	Course	Credits
	9 Grade: Physics 1	1.0
	10th Grade: Chemistry	1.0
	11th Grade: Biology	1.0
	12th Grade: AP, IB, or Science Electives	1.0

### Alternatives

#### AP Program

## Pathways

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Grade(s)	Course	Credits
	10th Grade: Pre-AP Chemistry (CHS and GHS Only)	1.0
	11th Grade: AP Biology	1.0
	12th Grade: AP, IB, or Science Electives	1.0

## IB Program

Grade(s)	Course	Credits
	11th Grade: IB Biology HL1	1.0
	12th Grade: IB Biology HL2	1.0

\* Alternatives fulfill course/graduation requirement

# Social Science

Every student must earn three or more credits in Social Sciences to graduate, including one credit each in World Studies and U.S. History, and 0.5 credit each in People & Politics and Economics (or their AP or IB course alternatives).

IB courses are offered at Hilhi only. More information about the courses is on the following pages.

## Social Science Pathway

GRADE	CHS, GHS, LHS, HOA		HHS	
	REQUIRED	AP PROGRAM	REQUIRED	IB PROGRAM
9th	WORLD STUDIES	AP HUMAN GEOGRAPHY (CHS, GHS)	U.S. HISTORY	
10th		AP WORLD HISTORY (CHS, GHS) or AP EUROPEAN HISTORY (CHS)	PEOPLE & POLITICS	
11th	U.S. HISTORY	AP U.S. HISTORY (CHS, GHS, LHS)	WORLD STUDIES	IB DP HISTORY HL1**
12th	PEOPLE & POLITICS + PERSONAL FINANCE & ECONOMICS	AP U.S. GOVERNMENT (CHS, GHS, LHS) or AP ECONOMICS (CHS, GHS)	PERSONAL FINANCE & ECONOMICS	IB DP HISTORY HL2**

\*\*completion of IB DP History HL1 and HL2 fulfills graduation requirements in Economics and People and Politics

\*alternates fulfill course/ graduation requirements

High School	All Schools
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### Required

Century High School, Glencoe High School, Liberty High School, and Hillsboro Online Academy

Grade(s)	Course	Credits
	9th Grade: World Studies	1.0
	11th Grade: U.S. History	1.0
	12th Grade: People & Politics or Personal Finance & Economics	1.0

### Hillsboro High School

## Pathways

Grade(s)	Course	Credits
	9th Grade: U.S. History	1.0
	10th Grade: People & Politics	1.0
	11th Grade: World Studies	
	12th Grade: Personal Finance & Economics	1.0

## AP Program

### Century High School

Grade(s)	Course	Credits
	9th Grade: AP Human Geography	1.0
	10th Grade: AP World History or AP European History	1.0
	11th Grade: AP U.S. History	1.0
	12th Grade: AP U.S. Government or AP Economics	1.0

### Glencoe High School

Grade(s)	Course	Credits
	9th Grade: AP Human Geography	1.0
	10th Grade: AP World History	1.0
	11th Grade: AP U.S. History	1.0
	12th Grade: AP U.S. Government or AP Economics	1.0

### Liberty High School

Grade(s)	Course	Credits
	11th Grade: AP U.S. History	1.0
	12th Grade: AP U.S. Government	1.0

\*Alternates fulfill course/ graduation requirements

## IB Program

### Hillsboro High School

Grade(s)	Course	Credits
	11th Grade: IB DP History HL1	1.0
	12th Grade: IB DP History HL2	1.0

\*\*Completion of IB DP History HL1 and HL2 fulfills graduation requirements in Economics and People and Politics

# Courses

## ELA Support 10 - All Schools

This course is taken concurrently with ELA 10. Designed to pre-teach and reteach core standards in the general education classrooms.

Career Cluster	Student Services
Credits	1.00
Grade(s)	10

## ELA Support 11-12 - All Schools

This course is taken concurrently with ELA 11 and 12. Designed to pre-teach and reteach core standards in the general education classrooms.

Career Cluster	Student Services
Credits	1.00
Grade(s)	11,12

## ELA Support 9 - All Schools

This course is taken concurrently with ELA 9. Designed to pre-teach and reteach core standards in the general education classrooms.

Career Cluster	Student Services
Credits	1.00
Grade(s)	9

## Support for Core Content 10 - All Schools

This course is designed to be taken concurrently with 10th grade general education courses like English language arts, health, social studies and science. The syllabus will be aligned with the concurrent standards-based general education course. Support, direct instruction, organizational strategies, and guided practice in the areas of writing, comprehension of informational and literary text, research, and technical writing will be provided.

Career Cluster	Student Services
Credits	1.00
Grade(s)	10

## Support for Core Content 11 - All Schools

This course is designed to be taken concurrently with 11th grade general education courses like English language arts, social studies and science. The syllabus will be aligned with the concurrent standards-based general education course. Support, direct instruction, organizational strategies, and guided practice in the areas of writing, comprehension of informational and literary text, research, and technical writing will be provided.

Career Cluster	Student Services
Credits	1.00
Grade(s)	11

## Support for Core Content 12 - All Schools

This course is designed to be taken concurrently with 12th grade general education courses like English language arts, social studies and science. The syllabus will be aligned with the concurrent standards-based general education course. Support, direct instruction, organizational strategies, and guided practice in the areas of writing, comprehension of informational and literary text, research, and technical writing will be provided.

Career Cluster	Student Services
Credits	1.00
Grade(s)	12

### Support for Core Content 9 - All Schools

This course is designed to be taken concurrently with 9th grade general education courses like English language arts, social studies and science. The syllabus will be aligned with the concurrent standards-based general education course. Support, direct instruction, organizational strategies, and guided practice in the areas of writing, comprehension of informational and literary text, research, and technical writing will be provided.

Career Cluster	Student Services
Credits	1.00
Grade(s)	9

### Support for Organizing and Studying - All Schools

This course is designed to teach and develop access skills needed for general education success. These may include but are not limited to: organization, note-taking, test preparation, academic discourse, critical thinking, close reading, self-advocacy, vocabulary development, interpersonal communication, and academic writing.

Career Cluster	Student Services
Credits	1.00
Grade(s)	9,10,11,12

### Math Support: Algebra 1 - All Schools

This course is designed as a support class to be taken concurrently with Algebra I. The syllabus will be aligned with the concurrent Algebra I course. It will provide additional direct instruction and guided practice with math concepts. Study skills relevant to math will be taught.

Career Cluster	Student Services
Credits	1.00
Grade(s)	9,10

### Math Support: Algebra 2 - All Schools

This course is designed as a support class to be taken concurrently with an Algebra 2 course. The syllabus will be aligned with the concurrent Algebra 2 course. It will provide additional direct instruction and guided practice with math concepts. Study skills relevant to math will be taught.

Career Cluster	Student Services
Credits	1.00
Grade(s)	11,12

### Math Support: Data Reasoning & Geometry - All Schools

This course is designed as a support class to be taken concurrently with Data Reasoning & Geometry. The syllabus will be aligned with the concurrent Data Reasoning & Geometry course. It will provide additional direct instruction and guided practice with math concepts. Study skills relevant to math will be taught.

Career Cluster	Student Services
Credits	1.00
Grade(s)	9,10,11,12

### Functional Academics - All Schools

This course is designed to teach foundational language arts and math skills to students.

Career Cluster	Student Services
Credits	0.50
Grade(s)	9,10,11,12

### Social Communication Center - All Schools

The Social Communication Center (SCC) is intended to provide a higher level of support than can typically be accomplished within a general education classroom in a sustainable manner. The goal of the program is to help students develop a deeper understanding of social relationships and social communication rules. Students will also understand more of their emotional and sensory needs, while accessing the core curriculum and general education setting to the maximum extent possible. Students who experience disabilities may need more assistance to become socially competent through direct instruction on how the social world works, and why specific skills are important in different contexts.

<b>Career Cluster</b>	<b>Student Services</b>
<b>Credits</b>	<b>0.50</b>
<b>Grade(s)</b>	<b>9,10,11,12</b>

### Community Living - All Schools

This course is designed to teach students skills that are important for community involvement which include: communication, social interaction skills, safety, money management, budgeting, shopping, navigating the environment, and self-determination.

<b>Career Cluster</b>	<b>Student Services</b>
<b>Credits</b>	<b>0.50</b>
<b>Grade(s)</b>	<b>9,10,11,12</b>

### Connections to Careers - All Schools

This course is designed for students who need to develop knowledge and skills required for successful employment. Students will look how and where to find job openings and develop the skills necessary to get and keep a job.

<b>Career Cluster</b>	<b>Student Services</b>
<b>Credits</b>	<b>0.50</b>
<b>Grade(s)</b>	<b>12</b>

### Life Skills Classroom - All Schools

This course is designed to help eligible students improve their independent living skills, functional academics, organizational skills and social communication. Students will be working toward class goals and personal goals collectively. There is a major focus on life skills (shopping, work experience, cooking, independence, and personal care) in order to improve the skills needed to be successful in high school and after graduation. Our class strives to mirror the community in all ways possible.

<b>Career Cluster</b>	<b>Student Services</b>
<b>Credits</b>	<b>0.50</b>
<b>Grade(s)</b>	<b>9,10,11,12</b>

### Independent Living Skills - All Schools

This course is designed to teach students independent living skills which include: basic daily living skills, meal preparation/ cooking, time management, communication, self-determination, self-care, household management, task analysis, and laundry.

<b>Career Cluster</b>	<b>Student Services</b>
<b>Credits</b>	<b>0.50</b>
<b>Grade(s)</b>	<b>9,10,11,12</b>

### Expanded Options - All Schools

Expanded Options provides an opportunity to attend college level classes if a student needs a core/required\_course at a level not provided at their school or within the district while still in high school with tuition paid by the District. Additionally, Expanded Options could be utilized if a student is interested in a career and college pathway program that is not available to them within the district. There is a limit to the number of credits the District can provide and participation priority is given to students who qualify for the free and reduced-priced meal program. Students must be accepted by an eligible public postsecondary Oregon institution and follow a learning plan agreed upon by the student, staff, and parents to reflect the student's goals. Students must be 16 or older at the time they begin the course.

<b>Career Cluster</b>	<b>Off-Campus Supplemental Opportunities</b>
<b>Grade(s)</b>	<b>10,11,12</b>
<b>Prerequisites</b>	<b>Appropriate HS prerequisites; parent, counselor and administrator approval. Space is subject to availability.</b>

### Foundations for the Future - All Schools

This course is designed for students who need to learn about problem-solving, self-advocacy, goal setting and personal awareness to become more successful students. In the units, students will gain knowledge of their strengths and weaknesses, personal disability, and how to speak up for themselves in a school setting. Students will practice developing communication and decision making skills.

Career Cluster	Student Services
Credits	0.50
Grade(s)	9,10

### Introduction to Culinary Arts - All Schools

This introductory course provides a foundation in the culinary arts and hospitality industry. Through collaborative work and hands-on instruction, students will apply lessons on equipment and knife safety and proper sanitation measures in each kitchen lab. Students will develop fundamental cooking and baking skills, proper measuring, and the role of ingredients in various dishes. From this, students will prepare and taste a variety of foods, gaining a deeper understanding of flavor profiles, cooking techniques, and evaluation of finished dishes. This course is designed to spark creativity, foster a passion for food, and prepare students for further exploration within the culinary arts and hospitality industry.

Students will pass the Washington County Food Handlers test.

Career Cluster	Culinary Arts and Hospitality
Credits	0.50
Grade(s)	9,10,11,12

### Marketing Lab - Ground Up - All Schools



The Marketing Lab offers a dynamic program of management functions. Students will participate in the management of a successful business.

Career Cluster	Business and Marketing
Credits	1.00
Grade(s)	10,11,12

### Marketing 1 - All Schools

This course offers students the opportunity to develop leadership skills and to plan for careers in marketing, merchandising, and retailing. Topics include success strategies, starting a business, advertising, promotion, merchandising, and business organization.

Career Cluster	Business and Marketing
Credits	0.50-1.00
Grade(s)	9,10,11,12

### Study Skills - All Schools

The Social Learning Center Study Skills Program is designed to provide students with a comprehensive support system aimed at enhancing both their academic performance and emotional well-being. This course focuses on equipping students with essential skills for becoming more effective learners, improving their organizational abilities, and fostering self-advocacy in their academic journey. Through personalized support, students will gain strategies to manage stress, improve time management, and develop study techniques tailored to their learning style. The program also emphasizes building emotional resilience, helping students navigate challenges both in and outside the classroom. Students will learn how to advocate for their own needs, communicate effectively with educators, and utilize available resources to maximize their academic success. In addition, the course will help students develop key organizational skills, such as note-taking, task prioritization, and goalsetting, which are essential for staying on track and achieving long-term academic goals. By the end of the program, students will not only feel more confident in their academic abilities but will also have a toolkit for self-advocacy and organization that will serve them throughout their education and beyond.

Career Cluster	Student Services
Credits	0.50
Grade(s)	9,10,11,12



## Jaguars

**Century High School**  
Principal: Julie Kasper



2000 SE Century Blvd.  
Hillsboro, OR 97123-8390  
Phone: 503.844.1800  
Fax: 503.844.1825



## Crimson Tide

**Glencoe High School**  
Principal: Claudia Ruf



2700 NW Glencoe Road  
Hillsboro, OR 97124-1518  
Phone: 503.844.1900  
Fax: 503.844.1949



## Spartans

**Hillsboro High School**  
Principal: Cary Meier



3285 SE Rood Bridge Road  
Hillsboro, OR 97123-8654  
Phone: 503.844.1980  
Fax: 503.844.1999



## Falcons

**Liberty High School**  
Principal: Dennis Joule



7445 NE Wagon Drive  
Hillsboro, OR 97124  
Phone: 503.844.1250  
Fax: 503.844.1299



## Chargers

### Hillsboro Online Academy

Administrator:  
Shannon Lawson

Grades 9-12:  
440 SE Oak St  
Hillsboro, OR 97123  
Phone: 503.844.1050  
Fax: 503.844.1051



### Oak Street Campus

Principal: Amy Torres

440 SE Oak Street  
Hillsboro, OR 97123  
Phone: 503.844.1680  
Fax: 503.844.1051



*HSD is the first K-12 school district in Oregon to receive full systems (districtwide) accreditation by Cognia, a non-profit, non-partisan, international organization of education quality assurance professionals.*



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