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General Information

Take the time to carefully read the contents of this catalog. Be sure to review minimum requirements for all HSD diplomas, including the Chancellor’s diploma, Career and College Pathway requirements, and other essential information that will help you plan and request your schedule for the 2025-26 school year.




Message from the District




Dear HSD students and parents,

The faculty and staff of all HSD high schools are committed to providing our students with a rich, challenging and meaningful educational experience. Academic programs are designed to offer every student the opportunity to excel and to build a strong foundation for success after high school.

This course guide is an essential tool for making the important educational decisions that lie ahead for you. Please review the guide so that you are informed of graduation requirements, college admission standards, and course descriptions and requirements. Carefully consider the course selections and program decisions that you will be making. These decisions will shape the foundation you build for your future.

We encourage you to seek the advice of counselors and teachers as you work through your course selection process. We look forward to partnering with you during your high school career.

	Julie Kasper, Principal Century High School
	Dennis Joule, Principal Liberty High School
	Claudia Ruf, Principal Glencoe High School

	Shannon Freudenthal, K-12 Administrator Hillsboro Online Academy
	Cary Meier, Principal Hillsboro High School
	Amy Torres, Principal Oak Street Campus

Cognia Accreditation



HSD is the first K-12 school district in Oregon to receive full systems (districtwide) accreditation by Cognia, a non-profit, non-partisan, international organization of education quality assurance professionals.

Nondiscrimination Statement

The Hillsboro School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Hillsboro School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any program, service, or activity for which the Dis-trict is responsible. The District will comply with the requirements of state and federal law concerning non-discrimination and will strive by its action to enhance the dignity and worth of all persons.

Learn More

Scan the QR code for facts and figures about HSD or visit our website.



Academic Information

High School Diploma Requirements

Hillsboro School District diplomas satisfy the Oregon State Board of Education's rigorous statewide graduation requirements for students. The chart below displays the **MINIMUM** course and credit requirements needed to graduate with the student's desired diploma (*see note 1*)

Subject Area/Required Elements	Chancellor's Diploma	Standard Diploma	Modified Diploma	Extended Diploma
Language Arts (LA)	4 credits	4 credits	3 credits	2 credits
Mathematics (MA)	4 credits (including Algebra 1 level or higher)	3 credits (Algebra 1 level or higher)	2 credits	2 credits
Science (SC)	3 credits	3 credits	2 credits	2 credits
Social Science (SS)	3 credits	3 credits	2 credits	3 credits (history, geography, economics or civics)
Science/Social Science (additional)	1 credit			
Physical Education (PE)	1 credit	1 credit	1 credit	1 credit
Health (HE)	1 credit	1 credit	1 credit	1 credit
Career and College Development	0.5 credit	0.5 credit	2.5 credits	
Senior Project (SP)	0.5 credit	0.5 credit	0.5 credit	
Applied Arts , Career Technical Education, or World Language (AA/CTE/WL)	3 credits (including 2 credits of same world language)	3 credits	1 credit	1 credit (art or world language)
Electives (EL)	5 credits	5 credits	9 credits	
Chancellor's Diploma:				
Academic credits are met through courses in	English, mathematics, science, social science, applied arts, career technical education, and world language			
Number of required academic credits	18 credits			
Minimum number of required academic credits in advanced-level coursework (designated as Advanced Placement, International Baccalaureate, dual credit courses)	4 credits			
Minimum grade in every required academic course	C (<i>see note 3</i>)			
Required cumulative, unweighted GPA in academic courses	3.0 GPA unweighted			
Required unweighted GPA in all coursework	3.0 GPA unweighted			
TOTAL CREDITS REQUIRED	26	24	24	12

Notes:

1. It is the expectation of the State of Oregon and our district that students engage in a full and complete educational experience. New legislation has required our district to ensure most students are taking a full day of classes each day. Students should work with their counselor for work experience, internships, and other off campus experiences as applicable.

- 2. Essential Skills mastery is typically obtained through satisfactory scores on the SBAC, ACT, PSAT, SAT or AP tests. Alternatively, students may produce work samples to show mastery. More information about Essential Skills may be found at: bit.ly/2DfYHcR
- 3. Students who receive two or more proficiency-based credits in world language with STAMP test scores meet this requirement.

Weighted Grades

Not all courses are offered at every high school. A student's unweighted GPA is calculated using two factors: credits earned and the "grade points" that are awarded to letter grades (A = 4 points, B = 3 points, C = 2 points, D = 1 point).

Weighted grades add a "bonus" to the regular letter grade points. Only Advanced Placement (AP) and International Baccalaureate (IB) courses will be weighted. Grades A, B, and C earned in these classes will receive an extra grade point, which will increase the GPA that students earn in these courses: an "A" that is earned in a weighted class will yield 5 grade points (4 points for the "A" and 1 additional point as a weighted bonus), a "B" will yield 4 grade points, and a "C" will yield 3 grade points.

Examples: Unweighted GPA Calculation

Factors	Class 1	Class 2	Class 3	Class 4
Letter Grade	A	B	A	C
AP or IB Class?	y	n	n	y
Grade Points	4	3	4	2

$$\text{unweighted GPA} = (4 + 3 + 4 + 2) / \text{number of classes} = 13 / 4 = 3.25$$

Weighted GPA Calculation

Factors	Class 1	Class 2	Class 3	Class 4
Letter Grade	A	B	A	C
AP or IB Class?	y	n	n	y
Grade Points	5	3	4	3

$$\text{weighted GPA} = (5 + 3 + 4 + 3) / \text{number of classes} = 15 / 4 = 3.75$$

The transcripts of students who graduate from Hillsboro School District will include both a unweighted GPA and class rank, and a weighted GPA and class rank.

A student's class rank is based on their GPA. A student with a class rank of 43, for example, has the 43rd-highest GPA in their graduating class. Providing both the unweighted and weighted GPA and class rank information will benefit students whose applications are reviewed by college entrance and scholarship committees that make use of either system. This dual reporting system benefits students by providing additional information about their academic records.

Graduation Honors

Students who earn a Chancellor's Diploma may be eligible for graduation honors. All honors designations are based on unweighted GPA. This information is defined in Hillsboro School District Policy IKF.

Chancellor's Diploma

The Chancellor's Diploma will be awarded to students who have demonstrated their commitment to a rigorous course of study during high school in order to prepare for college and career success. The Chancellor's Diploma includes classes and requirements that promote critical thinking skills and an enriched learning experience. These requirements are aligned with general Oregon university admissions, but do not guarantee automatic acceptance. Students who earn a Chancellor's Diploma demonstrate the experience that is desired for every student in the Hillsboro School District. All students earning a Chancellor's Diploma will be recognized with a Chancellor's Diploma Recognition during the graduation ceremony.

Valedictorian

Students earning a Chancellor’s Diploma and receiving an unweighted GPA of 4.0 for all classes taken will be recognized as valedictorians. In the event that no students receive a 4.0 GPA, but earn a Chancellor’s Diploma, the student(s) with the highest GPA will be recognized as the valedictorian(s). More than one person may be recognized as the valedictorian(s).

Salutatorian

Student(s) who earn a Chancellor’s Diploma and have the second highest unweighted GPA will be recognized as the salutatorian(s). More than one person may be recognized as the salutatorian(s).

Honors Graduate

The students who earn a Chancellor’s Diploma and maintain a 3.75 unweighted GPA will be recognized as honors graduates.

Common Admission Requirements for Oregon Public Universities

While each university or college determines their own admissions requirements, the following can be used as a guide for most public institutions in Oregon. These are general admission requirements; additional requirements may apply for scholar ships and honors college, as well as the NCAA's requirements for athletic eligibility. Please reference the admission requirements for each postsecondary institution for specific requirements including GPA, test scores and other requirements. As a result of the COVID-19 global pandemic, many universities and colleges have adjusted admissions requirements. Be sure to reference the most up to date admissions information on each university/college website.

College Preparatory Subjects	Minimum Units
English	4 credits
Mathematics <i>(culminating in Algebra 1 or higher)</i>	3 credits
Science <i>(at least one year of laboratory science is recommended)</i>	3 credits
Social Studies	3 credits
World Language <i>(many institutions also will accept a satisfactory score on an approved proficiency assessment)</i>	2 credits of the same language

SAT or ACT scores are required for admission to some four-year colleges. C- or greater must be awarded in each college-preparatory subject course for automatic admissions.

Freshman GPA Admission Requirements for Oregon Public University System

University	High School GPA
UofO	C or better**
OSU	3.00
PSU	2.5
EOU	2.75*
OIT	3.00
SOU	2.5
WOU	2.75*

* Minimum test scores are not set, but test results must be submitted and may be used during additional campus review processes.

** C or better in Core/2nd Language

Community College Requirements

Oregon community colleges have an open-door admission policy. At a community college, students can complete a certificate program, a two-year associate program, or prepare to transfer to a four-year college. Placement testing at community colleges is required prior to registering any courses. Students are not required to take the SAT or ACT for community college admission.

Private Colleges and Universities

Students may want to consider private colleges and universities. These institutions have their own entrance requirements. Consult your counselor and research the individual college/university's requirements in the Counseling Center or online, or speak to an admissions representative.

NCAA Athletic Eligibility

The NCAA has additional requirements for athletic eligibility, which may be found at www.ncaa.org/student-athletes/future. If you are planning on pursuing participation in an NCAA sport, please contact your school's athletic office as soon as possible.

Note that the NCAA states that it is the student-athlete's responsibility to ensure they are taking the correct courses to be NCAA-eligible.

Testing Dates for 2025-26 School Year

Be sure to check the admission requirements of your potential colleges or universities to determine if they have a preference for the SAT or ACT for admission. Note that test scores are only part of a student's review for admission; coursework, grades, and activities also weigh into the evaluation. Students/families are responsible for registering themselves for any test dates. Information can be found in the College and Career Center in each high school. Qualified students may be eligible for testing fee assistance.

PSAT/NMSQT

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test administered by the College Board and co-sponsored by the National Merit Scholarship Corporation. Upcoming dates:

- October 1-31, 2025

SAT

The Scholastic Aptitude Test, or SAT, is published by the College Board and is used to assess college readiness. The SAT comprises testing in critical reading, mathematics, and an optional essay writing section. Anticipated test dates:

- August 23, 2025
- October 4, 2025
- November 8, 2025
- December 6, 2025
- March 14, 2026
- May 2, 2026
- June 6, 2026

ACT

The American College Testing, or ACT, college readiness assessment is a composite, standardized test in four skill areas: English, mathematics, reading, and science. The optional writing test has students plan and write a short essay. Anticipated test dates:

- September 6, 2025
- October 25, 2025
- December 6, 2025
- February 6, 2026
- April 10, 2026
- June 6, 2026
- July 11, 2026

Students should investigate when SAT/ACT scores are expected at the colleges they are interested in. They should backward-map to the test date to ensure they will meet timelines. Additionally, please be aware that many colleges have adjusted SAT/ACT requirements over the past few years. Be sure to reference the most up to date information on the college website.

Counseling Procedures

See also the Career and College Pathways section to view other counseling activities performed throughout the year.

Course Selection/Planning

Students are advised to plan ahead and select carefully. A significant amount of time and effort is devoted to giving students their first-choice electives (or alternates). The offering and staffing of courses will be dependent on the requests made during spring course selection. Students are expected to take and complete the classes they have requested.

Students will receive guidance on course planning throughout the school year, including:

- Classroom guidance
- Four-year course planning (Xello)
- Course Selection presentations
- Career & College Pathways
- Individual and small group planning
- Counseling websites
- Family nights

Things to Remember

- PLEASE CHOOSE CAREFULLY. Your schedule is created based on your course requests and course availability.
- If you are participating in an OSAA activity, you need to be enrolled in a minimum of five credited classes in both the current semester and prior semester.
- Students who do not complete their course selection sheet will have classes chosen for them based on class availability.
- It is the expectation of the State of Oregon and our district that students engage in a full and complete educational experience. New legislation has required our district to ensure most students are taking a full day of classes each day. Students should work with their counselor for work experience, internships, and other off campus experiences as applicable.

Schedule Correction Procedures

Schedule corrections will only be considered for the following reasons:

- Student needs to take a required course for graduation
- Student was placed in an inappropriate course/skill level
- Student has a “see counselor” note or incomplete schedule
- Student was not placed in an elective that is part of their Career and College Pathway

Schedule corrections will not be made for:

- Lunch requests
- Teacher requests
- Peer requests
- Changing unwanted core class(es), such as a fourth year of math or science
- Athletics/Activities
- Dropping AP/IB courses
- Changing unwanted electives
- Early release/late arrival

It is possible that a student may have received electives for which he/she did not request. This is due to limited space in classes or a schedule conflict making it impossible to fill a schedule hole with a requested class.

Course Corrections and Changes

The master schedule, including how many sections of each course is offered, is based on the course requests made during the spring of the previous school year. Due to this, schedule and course corrections are difficult to make because often there are not available spaces in the course. Because students and families are able to view course selection choices through Synergy StudentVue and ParentVue, and request changes in the spring, course corrections will rarely be considered in the fall once school has begun.

Ultimately, all course corrections are subject to review and approval by an administrator. After three weeks, course changes could result in a Withdraw Fail (WF) grade on the student's transcript. A WF will calculate into the cumulative GPA as an F.

Accessing Course Options Beyond Home High School

We believe that the coursework within our HSD comprehensive high schools offers a robust variety of opportunities for our students to meet Oregon Diploma requirements. There may be instances in which a student or their family believe coursework outside of their home school may be appropriate, for example meeting a student's academic rate and level. Hillsboro School District is not always able to meet these requests from students and families. Please connect with your counselor if you have questions.

Expanded Options Program

Hillsboro School District offers the Expanded Options Program (EOP) to 11th and 12th grade students who have utilized all options of course opportunities provided by their local school. In partnership with Portland Community College, students have access to college level courses in order to further their educational experience. If students are interested in learning more about EOP, they should contact their school counselor no later than course selection for the following school year.

Early Graduation

A student who wishes to graduate from high school in less time than the ordinary grade 9-12 sequence may request permission to complete graduation requirements on an altered schedule. This should take place during the 10th grade course selection process. The student and their parents/guardians will consult with high school guidance personnel to develop a graduation plan. Their intention to accomplish this plan will be stated in writing to the Superintendent or designee. More information about early graduation can be found in Hillsboro School District School Board Policy IKF.

Academic Opportunities

9th Grade Academy (Liberty High School)

Ninth Grade Academy

The Liberty Ninth Grade Academy opened in fall 2007 with the goal of making a smooth transition from middle to high school for ninth-grade students. By providing a smaller, more efficient learning environment, we are able to present students with an intensive academic experience.

Instructional Program

Ninth grade students are required to complete the curriculum prescribed by the Hillsboro School District, comprising language arts, mathematics, science, social science, physical education, and one or two electives.

School Counseling Program Services

The ninth grade counselor and the ninth grade AVID counselor are dedicated to assisting students in the areas of personal and social skills, career pathways, academic development, and community involvement. Parents will be informed of school counseling activities through the school newsletter and website.

Dual Language Program (Century High School, Glencoe High School, Hillsboro High School, Liberty High School)

Dual Language Program

All four of our comprehensive high schools offer dual language learning opportunities in English and Spanish. As Hillsboro School District's dual language program has grown from elementary school to middle school to high school, course offerings have been designed to best meet the needs of our students.

Hillsboro High School offers a specialized four-year course sequence in dual language completing the PK-12 program and focusing on developing fluency and Spanish language interdisciplinary studies. Century High School, Glencoe High School, and Liberty High School began their Dual Language program expansion in 2020 and 2021 offering a specialized four-year course sequence completing the PK-12 program for their feeders.

All four schools are committed to offer at least two core courses in Spanish based on staffing. One of these courses is Spanish Language Arts aligned to the Language Arts Oregon State Standards. These courses look very much like an English language arts class, but are taught in Spanish using authentic Spanish literature. Additionally, this course offers students the opportunity to earn Language Arts Credits or World Language Credits.

In addition to aligning to state standards, all courses center themes from the Three Pillars of Dual Language Program: Bilingualism and Biliteracy, Academic Achievement and Socio-Cultural Competence.

Native Spanish students, Heritage Spanish students and/or students who were previously in a dual language program who wish to enter the program at the high school level are encouraged to meet with their counselor to determine if they meet the entry criteria.

Dual Language Program Goals

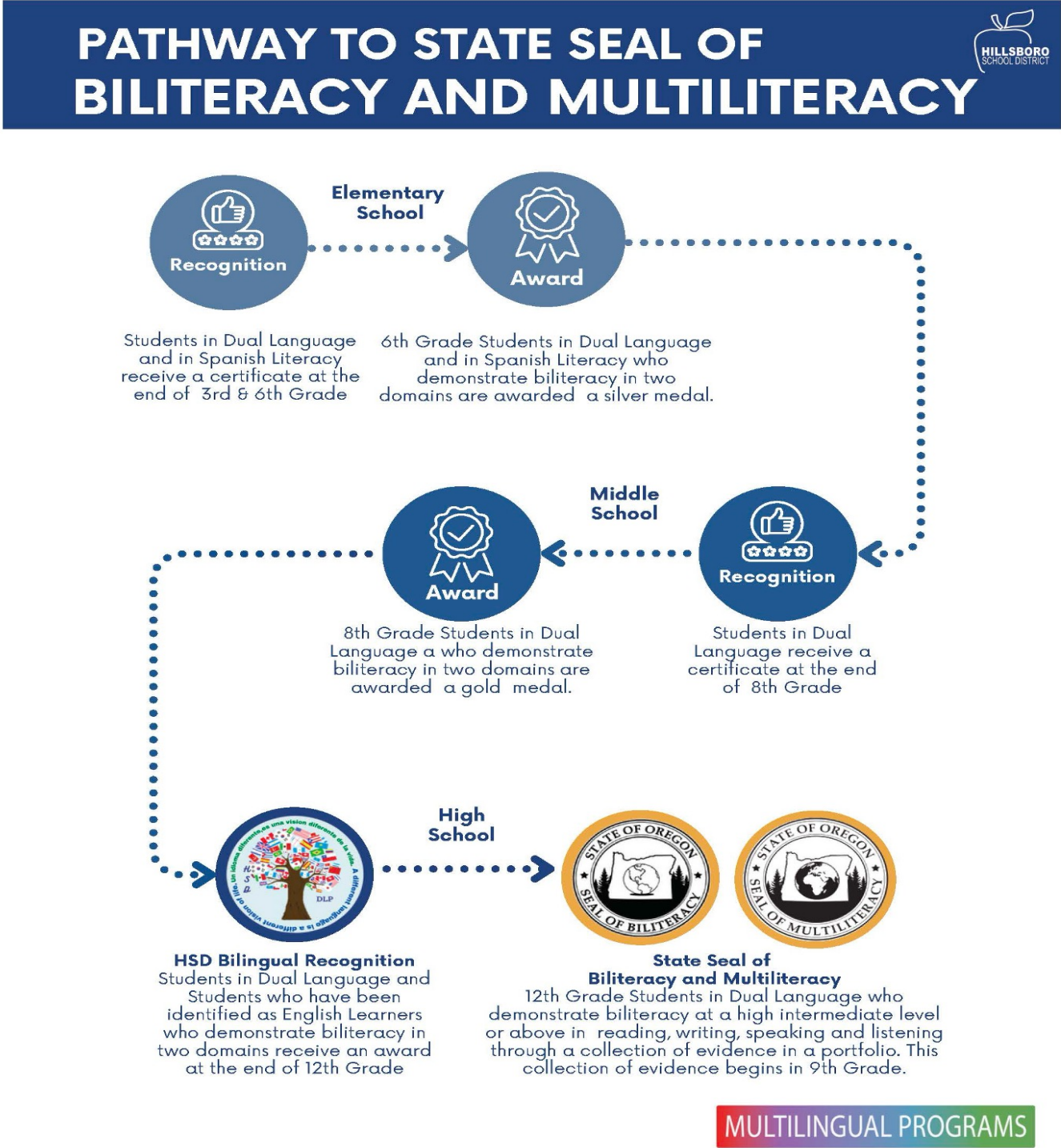
The goals of the program are:

- Develop high levels of proficiency in Spanish and English
- Develop bilingualism, biliteracy and biculturalism
- Develop positive cross-culture attitudes and behaviors
- Provide authentic opportunities for service in Spanish-speaking communities in the region
- Provide students with the cognitive skills required to excel in high school, college and the workplace.

Students enrolled in the Dual Language Program at Century High School, Glencoe High School, Hillsboro High School, and Liberty High School are eligible for the State Seal of Biliteracy and Multiteracy. In order to earn the State Seal, students need to demonstrate a score of at least high intermediate levels (6 or higher on the ACTFL rubric) in reading, writing, speaking, and listening in two or more languages. Students may demonstrate this through a state approved assessment (AP, IB, STAMP, WorldSpeak, etc.) or via a student work portfolio. Please note that the State Seal of Biliteracy and Multiteracy available to any district student who meets the state requirements.

Students who finish a four-year sequence of the Dual Language Program instruction are eligible for HSD Bilingual recognition at graduation if they score intermediate proficiency in at least two domains.

Pathway to State Seal of Biliteracy and Multiliteracy



Hillsboro Online Academy
Empowering Learning in the Virtual World

At Hillsboro Online Academy, we are committed to redefining education in the digital age. Our mission is to provide a flexible and innovative K-12 hybrid-online program that nurtures a love for learning and prepares students for success in a dynamic, virtual world.

Our Story

We were established in 2012 as the first online public school in Oregon, with a vision to embrace the potential of online education to meet the ever-changing diverse learning needs of students. Hillsboro Online Academy has been a pioneer in delivering high-quality virtual and hybrid learning experiences.

Educational Philosophy

At the core of our academy is a dedication to fostering a positive and engaging learning environment. We believe in the power of personalized education, where students can thrive academically and develop essential skills for the future. We are committed to giving our students a safe learning environment with more access to 1:1 teacher support, while still offering social opportunities online and in-person.

Hybrid Learning Model

Recognizing the importance of a well-rounded education, our hybrid learning model seamlessly blends virtual and in-person elements. This unique approach allows students to benefit from the flexibility of online learning while enjoying the advantages of face-to-face interactions. Our K-6 students have the opportunity to come in person on Mondays and Wednesdays for STEM, Art, Music, PE and classroom lessons. Our 9-12 students have multiple opportunities throughout the week to come in person and work 1:1 with their core teachers during drop-in hours. At each grade level we offer various clubs and “Social” times online and in person throughout the month that include fun, food and games.

Student Support

Personalized Support Services: We understand that each student is unique. Our program provides a Wellness Support Counselor, two Academic Counselors, Graduation Coach, Hispanic Family Liaison, Special Education case managers and an ELD teacher. We strive to ensure that every student receives the attention they need to succeed.

Full-time or Concurrent Enrollment

Hillsboro School District students may enroll in Hillsboro Online Academy as a full-time student, or as a concurrent student while enrolled in a comprehensive district high school. Full-time HOA high school students complete all State of Oregon graduation requirements and, upon completion, will be awarded a Hillsboro School District diploma. Prospective students and their parents/guardians can visit <https://hillonline.hsd.k12.or.us/about-us/how-to-enroll-at-hoa> for information on our enrollment process.

Hillsboro Online Academy is accredited through Cognia, and core academic courses are NCAA- approved.



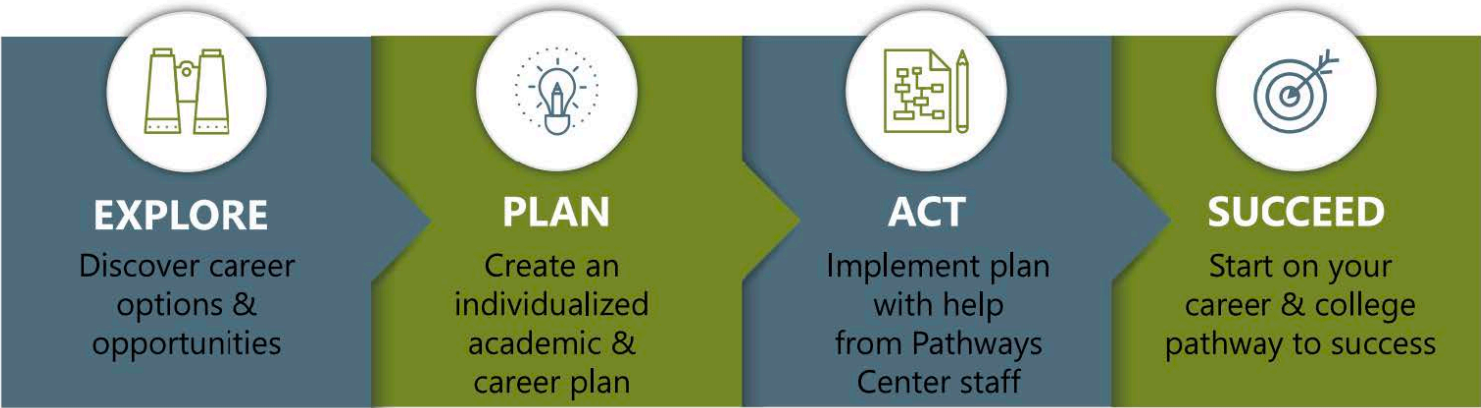
hillonlineacademy.org

K-8:
7201 SE Kinnaman St
Hillsboro, OR 97123

9-12:
440 SE Oak St
Hillsboro, OR 97123

Oak Street Campus

The Oak Street Campus supports HSD students through age 21 to:



Oak Street Campus is home to students from all of our HSD high schools who seek a smaller and more individualized educational environment. At OSC we want students to explore careers and options to find their own path to success. OSC provides programming that is housed within The David Hill and Pathways Center buildings that is accessible to district students. OSC provides a variety of experiences, services, and supports through a continuity of care model.

Oak Street Campus provides option programs and opportunities for Hillsboro School District students. Students can enroll in specific programs:

- David Hill Building - Hillsboro Big Picture, 9th Grade Interval, Teen Parent Program.
- Pathways Center - Early College, GED, Career Action Lab, Diploma Completion for 12+
- Also on OSC, Stan Miller Community Center, and Hillsboro Community Garden

Our goal is that through intentional collaboration with both HSD and out of district schools and programs we will ensure students transitions are free of systemic barriers with multiple access points to achieve their goals. Please reach out to your school counselor to discuss alternative options in Hillsboro.



hsd.k12.or.us/oakstreet

440 SE Oak Street
Hillsboro, OR 97123

Hillsboro Early College

The Hillsboro School District Early College program allows students to begin earning college credits as a full-time student at Portland Community College while still in high school. College credits earned apply to both the high school diploma and college studies. Students will have the opportunity to take 12 credits per term (fall, winter, spring) during the school year in which they are enrolled in HSD Early College. Students who

enroll at the start of their 11th grade year will have the opportunity to participate in up to 6 terms of HSD Early College, while students entering at the start of 12th grade may participate in up to 3 terms. Students accepted to HSD Early College will not be able to enroll in courses at their home high school, however they may be able to participate in OSAA activities and athletics.

Selection Criteria:

Hillsboro School District seeks to enroll a diverse and representative group of students into the Early College program. Criteria for selection includes:

- Incoming high school 11th & 12th graders who are, or are mostly, on track for timely graduation
- Students who are ready to attend PCC full time for the remainder of high school measured by college readiness survey and student interview.
- Students whose attendance, academic performance, or other circumstances indicate lack of engagement or interest in their home high school as measured by school records.
- Students who may be considering alternative graduation options but are academically capable of college coursework as measured by PCC placement exams and high school coursework.
- Students whose individual circumstances may create barriers to college matriculation after high school as reported in application essay and interview process.
- Students who are motivated toward a specific career pathway and would benefit from attending PCC courses in this career area as reported in application essay and interview process.

***HSD Early College Seeks to admit a student cohort that is representative of the demographics of the Hillsboro School District. Every effort will be made to ensure a diverse and representative application pool and HSD Early College may conduct additional outreach if the applicant pool does not meet this goal.

HSD Early College Admission Qualifications:

- Applicant resides in the Hillsboro School District catchment area
- Acceptable high school grade/credit attainment to date: 14 high school credits by the end of 10th grade 18 credits by the end of 11th grade
- Completion of PCC College Placement Testing, with scores placing the Early College candidate into Writing 115 or above, Reading 115 or above, and Math 60 or above.

Selection Process:

1. Completes online PCC Application
2. Complete PCC Math Placement Test
3. Complete Online HSD Early College Application
4. Selection process will follow
5. If necessary, the District level team may choose to conduct additional outreach and selection in order to ensure a representative and diverse student cohort

Students who elect to take dual credit should consider how the course will align with their post-secondary goals. **Students and parents/guardians should talk to their high school counselor about the benefits and potential costs of enrolling in college level courses.

(Please see course catalogue section on Dual Credit for more information and considerations)

Senior Project and Portfolio

Each Hillsboro School District high school senior is required to complete a senior project in order to graduate. The requirement for these projects is set by the District and the Oregon Department of Education. Students completing a Career and College Pathway will have the opportunity to complete their senior project requirements through the advanced-level capstone course. Capstone courses are identified in the capstone column of the Career and College Pathway Courses Sequence charts. Seniors not enrolled in a Career and College Pathway will complete their senior project through a Senior Seminar course (see page 103 for course information).

Senior-level Career and College Pathway courses and Senior Seminar provide students the opportunity and support to design and implement their senior project. The project will represent the interests, knowledge, and skills they have gained in high school and their visions for their future education and work.

Senior portfolios include:

- Educational plan and profile
- Evidence of extended application (requires a research or reflection paper)
- Project documents and evaluations
- Exhibition documents
- 15-hour minimum career related learning experience*

* Cord eligibility may require additional hours, please see School-to-Career Specialist.

College Level Opportunities

Each Hillsboro School District high school provides opportunities for students to access college level learning opportunities through either Advanced Placement courses, International Baccalaureate courses, or dual credit opportunities in partnership with area colleges and universities. These programs and courses allow students to experience rigorous learning opportunities at the college level within the supportive environment of their high school, reducing gaps in college access and academic achievement. This can help students with a smoother transition into post-secondary schooling by enabling them to earn college credit and prepare for college level expectations. These college level opportunities can often result in college credit that can be transferred towards the post-secondary degree or certificate.

Additional information and resources about college level opportunities and transferability can be found at the Higher Education Coordinating Commissions website:
<https://www.oregon.gov/highered/policy-collaboration/Pages/college-credit-high-school.aspx>.

Read on about AP, IB, and dual credit offerings in HSD.

Advanced Placement (Century, Glencoe, and Liberty High Schools)



Advanced Placement (AP) is a program created by the College Board, which offers college-level studies and rigorous exams to high school students. AP courses are offered at Century, Glencoe and Liberty High Schools, and subject to enrollment and staffing; however, not every course is available at each high school—Students who take the AP exam may earn credit and/or advanced placement for college. Please refer to the course descriptions in this catalog to see whether an AP course is right for you and your post-high school plans. Students are responsible for verifying college credit eligibility with each post-secondary institution based on their post-secondary plan. AP courses are offered at high schools as follows:

Course	Century	Glencoe	HOA	Liberty
AP Art History		Y		
AP Biology	Y	Y	Y	Y
AP Calculus AB	Y	Y		Y
AP Calculus BC		Y		Y
AP Chemistry	Y			Y
AP Computer Science A				Y
AP Computer Science Principles	Y			Y
AP Economics	Y			
AP English Language & Composition	Y	Y		Y
AP English Literature & Composition	Y	Y		Y

Course	Century	Glencoe	HOA	Liberty
AP Environmental Science		Y		
AP European History	Y			
AP Human Geography	Y	Y		Y
AP Music Theory	Y	Y		Y
AP Physics 1	Y			Y
AP Physics C		Y		Y
AP Psychology	Y	Y	Y	Y
AP Spanish Language	Y	Y		Y
AP Spanish Literature	Y			
AP Statistics	Y	Y		Y
AP Studio Art	Y	Y		Y
AP U.S. Government	Y	Y		Y
AP U.S. History	Y	Y		Y
AP World History	Y	Y		

International Baccalaureate Program (Hillsboro High School)



The International Baccalaureate (IB) Diploma Programme is offered only at Hillsboro High School. IB is an internationally-recognized program which offers students an opportunity to experience a rigorous, interdisciplinary course of study in grades 11-12. This program is recognized as the finest college-preparatory program offered to students.

The common philosophy of IB World Schools is to deliver a rigorous educational experience that helps students develop the skills necessary to excel in an increasingly competitive, global society. The IB Programme places the student at the center of the educational experience and seeks to develop thoughtful students who strive to be:

- Inquirers
- Caring
- Thinkers
- Balanced
- Principled
- Open-minded
- Knowledgeable
- Risk-takers
- Communicators
- Reflective

International Baccalaureate Diploma Programme

All IB courses are open to all Hilhi students, whether or not students choose to pursue the IB Diploma. If a student chooses to pursue the IB Diploma or the Honors CCP, please see the IB Coordinator and appropriate counselor to ensure that the requirements are known and understood. Students may choose to complete the IB Diploma or individual courses. The IB courses offered at Hilhi are represented in the graphic on page 10.

- **HL** = higher level two-year course
- **SL** = standard level one-year course
- **SL*** = standard level two-year course

CURRICULUM: The IB Diploma requires students to complete advanced, college-level courses in six curriculum areas, including English language arts, language acquisition, social studies, mathematics, experimental science, and arts/electives. At least three, but not more than four, courses are taken at Higher Level (HL) and the others at Standard Level (SL). In addition, students complete the Theory of Knowledge (TOK) course. **EXTENDED ESSAY:** IB Diploma students write an approximately 4,000-word essay on a topic of interest. The completion of this essay is supported by the IB Coordinator and staff advisors.

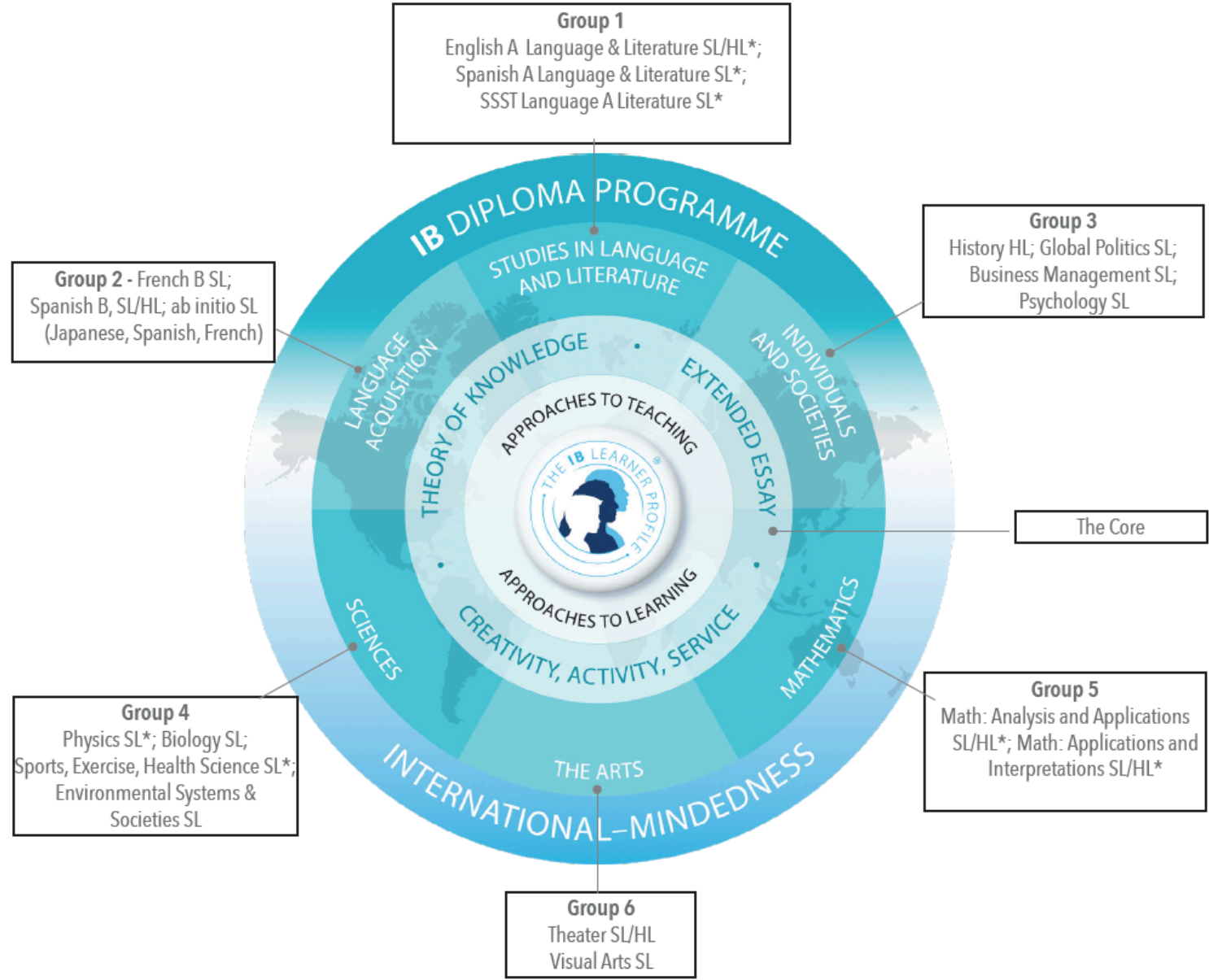
CREATIVITY, ACTIVITY & SERVICE (CAS): IB Diploma and Honors CCP students complete service-learning experiences over the course of their junior and senior years, culminating in a four - six week CAS Project.

DIPLOMA PROGRAM: The International Baccalaureate Diploma Program (IB DP) is a rigorous pre-university course of study meets the needs of highly motivated students. It is open to any interested student on campus. Designed as a comprehensive two-year curriculum, the Diploma Program challenges students to develop strong reading, writing, and analytical skills across the curriculum that will serve them well at the university level. This program also prepares students for the world after high school by emphasizing curriculum that is taught globally. Students who complete IB courses may choose to take examinations which may lead to college credit.

Students at Hilhi can participate in IB by taking one or more IB courses, or by choosing one of the following options:

IB DIPLOMA: Students will take and test in six IB DP courses (three SL and three HL) across content areas, complete TOK 1 and 2, the Extended Essay, and CAS.

HONORS CCP (meets senior project requirement and earns honor cord at graduation): Students will take a minimum of three IB courses, complete Theory of Knowledge (TOK) 1 and 2, and fulfill CAS requirements.



Dual Credit Opportunities






Dual credit is the opportunity for high school students to earn college credit while still in high school. A qualified instructor provides rigorous content aligned with college coursework through regional post-secondary institutions and partnerships such as Central Oregon Community College,

Oregon Institute of Technology, Portland Community College, Portland State University, Western Oregon University, and Willamette Promise. Upon completion of the course, students can earn both high school credit as well as college credit that is reflected in a transcript from the post-secondary institution.

Because of the nature of post-secondary partnership agreements, qualifications of instructors, and staffing, in some circumstances we might not be able to offer dual credit aligned with high school courses. It should be known that when students enroll in a high school dual credit-articulated course, it is not guaranteed they will receive college credit.

Current dual credit opportunities are shown on the following pages. Please contact your instructor for dual credit requirements for each course.

Students who elect to take dual credit should consider how the course will align with their post-secondary goals. Students should look for credits that fit into the degree or certificate pathways that interest them. Unsatisfactory and/or failing grades can have a negative impact on a student's financial aid opportunities and potential OSAA eligibility. Additionally, credits earned in high school count toward the 90 credit maximum for the Oregon Promise grant. Students enrolled in dual credit are protected by The Family Educational Rights and Privacy Act (FERPA). Due to this, parents/guardians will not have access to student specific information including enrollment, grading, and transcript information. Evidence of college credit will not be reflected on the high school transcript. Records of college credits earned may be obtained by contacting the registrar's office at the individual post-secondary institution. Students and parents/guardians should talk about the benefits and potential costs of enrolling in college level courses.

College	Logo	Website
Central Oregon Community College	 CENTRAL OREGON community college	www.cocc.edu
Portland State University	 Portland State UNIVERSITY	www.pdx.edu
Oregon Institute of Technology		www.oit.edu
Western Oregon University		www.wou.edu
Portland Community College	 Portland Community College	www.pcc.edu

College	Logo	Website
Willamette Promise		www.wesd.org/willamettepromise

Dual Credit Courses

The number of credits earned and institution may change. Associated courses and credits are based on 2024-25 offerings.

Century High School

HS Course	College Course	Post-Secondary Institution
Accelerated Chemistry	CH 151: Preparatory Chemistry	PCC
Advanced Culinary Arts (SP)	CUL 101: Introduction to Culinary Arts	COCC
	BAK 101: Introduction to Baking & Pastry	
Advanced Junior English	WR 121z: Composition I	WOU
Anatomy & Physiology	BIO 103: Intro to Human Anatomy & Physiology	OIT
AP Chemistry	CH 221: General Chemistry I	OIT
	CH 222: General Chemistry II	
AP Psychology	PSY 201z: Introduction to Psychology I	WOU
	PSY 202z: Introduction to Psychology II	
AP Spanish	SPAN 101: First Year Spanish I	WOU
	SPAN 102: First Year Spanish II	
	SPAN 103: First Year Spanish III	
AP Spanish: Literature and Culture	SPAN 101: First Year Spanish I	WOU
	SPAN 102: First Year Spanish II	
	SPAN 103: First Year Spanish III	
AP US History	HST 201: History of the US to 1840	OIT
	HST 202: History of the US 1840-1914	
	HST 203: History of the US 1914-Present	
AVID 12	CG 100: College Survival and Success	PCC
Child Development 3	ECE 120: Introduction to Early Education and Family Studies	PCC
Child Development 4	ECE 121: Observation and Guidance I	PCC
College Prep ELA 12	WR 121z: Composition I	WOU
	WR 122z: Composition II	
Communications	COMM 111z: Public Speaking	WOU
Health Sciences I	MP 113: Healthcare Provider CPR/AED, First Aid/ Bloodborne Pathogens	PCC
Health Sciences II	MP 111: Medical Terminology	PCC

HS Course	College Course	Post-Secondary Institution
Intro to Health Sciences	BIO 109: Introduction to Medical Science	OIT
Pre-Calculus	OT MTH 111z: Precalculus I: Functions	OIT
	OT MTH 112z: Precalculus II: Trignonmetry	
Programming 2	CIS 122: Introduction to Programming Logic	PCC
Spanish 2 / 3	SPAN 101: First Year Spanish I	WOU
	SPAN 102: First Year Spanish II	
	SPAN 103: First Year Spanish III	
Technical Theater 2	TA 111: Fundamentals of Technical Theatre	PCC
Theater 2	TA 141: Fundamentals of Acting Techniques	PCC
Web Design 2	CIS 195H: HTML and CSS	PCC

Glencoe High School

HS Course	College Course	Post-Secondary Institution
AVID 12	CG 100: College Survival and Success	PCC
Child Development 3	ECE 120: Introduction to Early Education and Family Studies	PCC
Child Development 4	ECE 121: Observation and Guidance I	PCC
Drama/Theater 2	TA 141: Fundamentals of Acting Techniques	PCC
Economics	ECON 202: Principals of Economics	OIT
Health Science 2	MP 111: Medical Terminology	PCC
Management/Business Seminar	BA 105: Intro to Entrepreneurship	PCC
Marketing 2	BA 101: Introduction to Business	PCC
Pre-Calculus	OT MTH 111z: Precalculus I: Functions	OIT
	OT MTH 112z: Precalculus II: Trigonometry	
Tech Theater 1	TA 111: Fundamentals of Technical Theatre	PCC

Hillsboro High School

HS Course	College Course	Post-Secondary Institution
Automotive Technology 2 & 3	AM 100: Intro to Automotive Systems	PCC
AVID 12	CG 100: College Survival and Success	PCC
Child Development 3	ECE 120: Introduction to Early Education and Family Studies	PCC
Child Development 4	ECE 121: Observation and Guidance I	PCC
Programming 1	CS 160: Exploring Computer Science	PCC
Digital Electronics 1	MT 121A: Digital Electronics Intro	PCC
Intro to Bioscience Technologies	BIT 102: Current Topics in Bioscience Technology	PCC
Programming 2	CS 161: Computer Science I	PCC
Introduction to Cyber Security	CIS 184C: Introduction to Information Security	PCC
Spanish 3	SPAN 101: First Year Spanish I	WOU
	SPAN 102: First Year Spanish II	
	SPAN 103: First Year Spanish III	

Liberty High School

HS Course	College Course	Post-Secondary Institution
Advanced Culinary Arts	CUL 101: Introduction to Culinary Arts	COCC
Advanced Theater	TA 141: Fundamentals of Acting	PCC
AP Biology	BIO 101: Introduction to Cell Biology BIO 102: Diversity of Life	OIT
AP US History	HST 201: History of the US to 1840	PCC
	HST 202: History of the US 1840-1914	
	HST 203: History of the US 1914-Present	
AVID 12	CG 100: College Survival and Success	PCC
Child Development 1	ECE 120: Introduction to Early Education and Family Studies	PCC
Child Development 3	ECE 121: Observation and Guidance I	PCC
Economics	ECON 202: Principles of Economics	OIT
Principles of Engineering	ENGR 111: MMET Orientation	OIT
Health Sciences 1	CG 130H: Introduction to Today's Careers: Health	PCC
Health Sciences 1 / Anatomy & Physiology	BI 121: Introduction to Human Anatomy & Physiology I	PCC
Historical Issues: The Holocaust	HST 285	PCC
History of Oregon	HST 240	PCC
Pre-Calculus	OT MTH 111z: Precalculus I: Functions	OIT
	OT MTH 112z: Precalculus II: Trignonmetry	
Senior Inquiry	Gen Ed Credits	PSU
	(WR 121, UNST 171, UNST 172, social science, non lab science, humanities) 15 credits	

District Wide

HS Course	College Course	Post-Secondary Institution
Diverse Educator Pathway: Independent Study	ED 200 Foundations of Education	WOU
Diverse Educator Pathway: Independent Study	ED 220 Intro to Early Childhood Education	WOU
Intro to Fire and Emergency Services	FP 101: Principles of Emergency Services	PCC
Fire Science 2	FP 133: Wildland Firefighter	PCC

Oak Street Campus

HS Course	College Course	Post-Secondary Institution
Early College	CG 101 College Survival and Success: Personal Responsibility	PCC
Early College	CG 102 College Survival and Success: Goal Setting	PCC

Career & College Pathways



Aware, Eligible and Prepared

Graduation may seem far away, but it is never too early to get on the right track. Through the Career and College Pathways (CCP) program, Hillsboro School District is committed to ensuring all students are aware of their career and college options, eligible for those options, and prepared for success in their post-secondary choices.

Becoming aware involves early exposure to careers and colleges, interest mapping, guidance lessons, and the completion of national standardized tests. In addition, students need to understand high school graduation requirements and the requirements for entering certain vocations, two-year community colleges, four-year public and private colleges, and even the military.

Becoming eligible involves students completing the necessary steps to engage in the post-secondary option of their choosing. This includes meeting the requirements of college entrance, developing a plan that details the steps needed to reach their future goal, planning for how to pay college tuition or support themselves with gainful employment, and applying to at least one post-secondary institution or job consistent with application requirements and deadlines.

Becoming prepared involves not only learning academic subjects, but also the development of “habits of mind” that lead to success in post-secondary learning or employment. Students will need to have foundational understanding in a wide array of disciplines, study and work habits necessary for school and workplace performance, and a pattern of life skills that will ensure readiness for independent living.

Career Development Credit

The School-to-Career Specialist grants the 0.5 credit in career development required for graduation. CThis is not a course students take, but rather a list of activities students complete through Xello, career-related learning experiences, and counselor guidance. Xello is a web-based resource that encourages and supports post-high school career and college planning. The annual Xello and counselor guidance activities include:

- **9th Grade Year:** Career and College Xello Lesson
- **10th Grade Year:** Career and College Xello Lesson
- **11th Grade Year:** Career-Related Learning Experience Resume
- **12th Grade Year:** Senior Exit Survey

All HSD high schools are membersA of the Western Washington County School-to-Career Consortium, which is operated through the Hillsboro Chamber of Commerce. Students have access to career-related learning experiences (CRLE) with businesses in the Atri-county area. Career-related learning experiences provide opportunities for students to connect classroom learning with life experiences in the community, workplace, or school. School-to-career opportunities are coordinated through the career and college centers at each of the high schools.

5 Key Indicators for career and college readiness

- ACT and SAT testing taken by beginning of 12th grade

- Completion of 3+ College Level Opportunity courses by graduation (AP, IB, dual credit)
- Completion of a Career and College Pathway course sequence by graduation
- Participation in one or more work-based learning opportunities by graduation
- Completing the Free Application for Federal Student Aid (FAFSA) and/or the Oregon Student Aid Application for college in 12th grade



hsd.k12.or.us/ccp

CPP Coursework

What is a Career and College Pathway?

High school is an important part of a student's preparation for life, a time of transitions to post-secondary education, careers and adult responsibilities. Career and College Pathways can help students to clarify their career and college goals and to select courses that match their goals.

Related level courses are suggested additional courses within the same CCP or a related CCP. Students interested in exploring beyond the required courses are encouraged to consider courses in the related column. Required classes provide a fundamental understanding of each area of study. Capstone courses provide an opportunity for students to extend their knowledge and pursue their individual interests. Students will complete a senior project in a capstone course.

CCP career learning areas available are:

- Agriculture, Food and Natural Resource Systems
- Arts, Information and Communication
- Business and Management
- Health Sciences
- Human Resources
- Industrial and Engineering Systems

Why enroll in a CCP?

Each student will be able to:

- Pursue personal, academic and career interests
- Establish post-high school goals
- Actively engage in educational planning and take responsibility for learning
- Apply high-level academic and career-related knowledge and skills in relevant and meaningful learning experiences
- Receive support from school, parents and the community.

How will I earn a CCP Cord at graduation?

To earn a CCP graduation cord, students will need to:

- Pass required foundation and advanced application courses with a B or better
- Complete program-specific requirements which may include service learning and/or an internship
- Complete a senior project/portfolio as required in the CCP, through the capstone course.

Additional Information About CCP

Information about Career and College Pathways, including information about CCP shuttle accessible pathways, work-based learning opportunities, course selection resources, and more is available on the District website: www.hsd.k12.or.us/ccp.

Xello Career Development Requirements



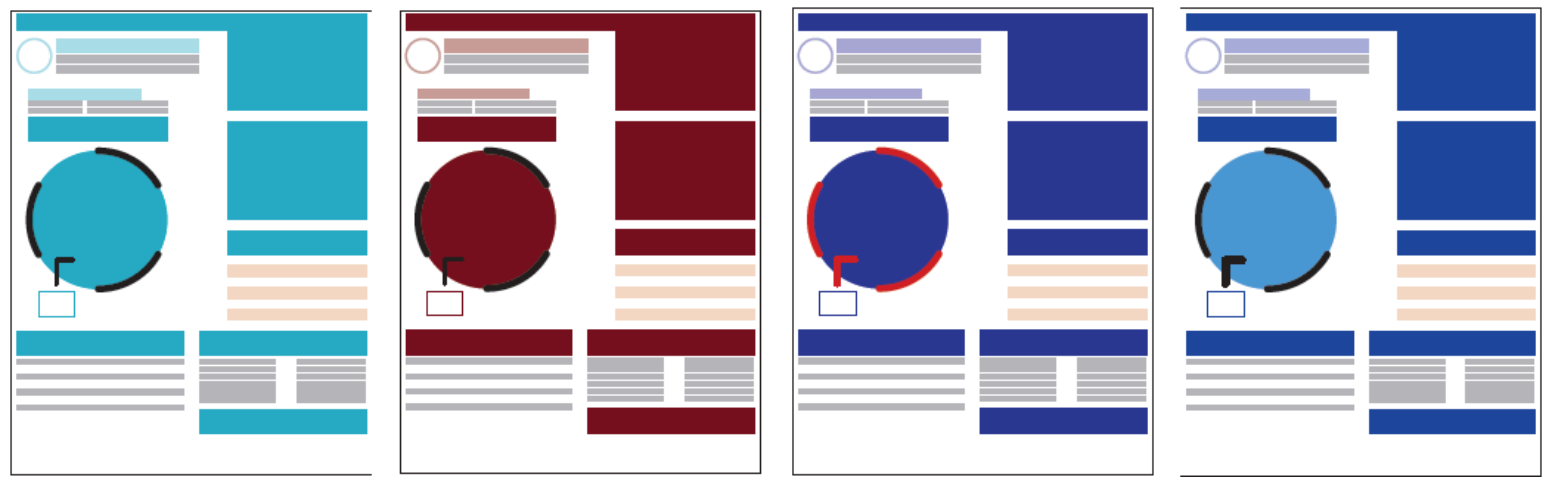
CCP Shuttle Accessible Programs

HSD provides transportation to students across the comprehensive high schools for a selection of CCPs. For the latest information on programs available through the CCP Shuttle, please visit <https://www.hsd.k12.or.us//programs/career-college-pathways/ccp-shuttle>. Students may request a CCP Shuttle program and the associated courses through their building's course selection process. The CLA pathways chart indicates programs currently served by the CCP shuttle with a bus icon.



CCP One-Pagers

One-Page flyers are available for every pathway. To access the full library of career and college pathways, visit www.hsd.k12.or.us/ccponepagere



www.hsd.k12.or.us/ccponepagere

Career Pathways by School

Build As-Is:

	Century	Glencoe	Hilhi	Liberty	HOA
Agriculture, Food & Natural Resource Systems			<ul style="list-style-type: none">• Veterinary Science	<ul style="list-style-type: none">• Sustainable Agriculture	<ul style="list-style-type: none">• Agriculture Science and Technology
Arts, Information & Communication	Visual & Media Arts				
	<ul style="list-style-type: none">• Graphic Arts• Media Communications• Visual Art (see multiple tracks in course sequence chart)	<ul style="list-style-type: none">• Fine Arts• Graphic Arts	<ul style="list-style-type: none">• Graphic Arts• Visual Arts	<ul style="list-style-type: none">• Ceramics• Creative Writing• Graphic Arts• Media Production• Visual Arts	

Other Option:

	Century	Glencoe	Hilhi	Liberty	HOA
Agriculture, Food & Natural Resource Systems			<ul style="list-style-type: none"> Veterinary Science 	<ul style="list-style-type: none"> Sustainable Agriculture 	<ul style="list-style-type: none"> Agriculture Science and Technology
Arts, Information & Communication	Visual & Media Arts				
	<ul style="list-style-type: none"> Graphic Arts Media Communications Visual Art (see multiple tracks in course sequence chart) 	<ul style="list-style-type: none"> Fine Arts Graphic Arts 	<ul style="list-style-type: none"> Graphic Arts Visual Arts 	<ul style="list-style-type: none"> Ceramics Creative Writing Graphic Arts Media Production Visual Arts 	
	Performing Arts				
	<ul style="list-style-type: none"> Instrumental Music Theatre Arts Vocal Arts 	<ul style="list-style-type: none"> Instrumental Music Theatre and Film Vocal Arts 	<ul style="list-style-type: none"> Instrumental Music Vocal Arts Theatre Arts 	<ul style="list-style-type: none"> Instrumental Music Theatre Arts Vocal Arts 	
Business & Management	Information Technology				
	<ul style="list-style-type: none"> Computer Science 	<ul style="list-style-type: none"> Computer Science 	<ul style="list-style-type: none"> Computer Science 	<ul style="list-style-type: none"> Computer Science 	
	Business & Marketing				
	<ul style="list-style-type: none"> Business & Marketing 	<ul style="list-style-type: none"> Business and Marketing 	<ul style="list-style-type: none"> Business and Marketing 	<ul style="list-style-type: none"> Marketing and Management 	<ul style="list-style-type: none"> Business and Marketing
Health Sciences	Culinary Arts & Hospitality				
	<ul style="list-style-type: none"> Culinary Arts & Hospitality 			<ul style="list-style-type: none"> Culinary Arts 	
	<ul style="list-style-type: none"> Health Sciences 	<ul style="list-style-type: none"> Health Sciences 	<ul style="list-style-type: none"> Bioscience Technologies Sports Medicine 	<ul style="list-style-type: none"> Health Sciences 	
Human Resources	Education				
	<ul style="list-style-type: none"> Early Childhood Education 	<ul style="list-style-type: none"> Early Childhood Education 	<ul style="list-style-type: none"> Early Childhood Education 	<ul style="list-style-type: none"> Early Childhood Education 	<ul style="list-style-type: none"> Teaching & Education
	Fire Science				
				<ul style="list-style-type: none"> Fire Science 	
Industrial & Engineering Systems	Leadership/Public Service				
	<ul style="list-style-type: none"> Civic and Community Services Leadership Interpretation and Translation Services 	<ul style="list-style-type: none"> Civic and Community Service Leadership 	<ul style="list-style-type: none"> Leadership Public Service 	<ul style="list-style-type: none"> Civic and Community Service Leadership 	<ul style="list-style-type: none"> Criminal Justice
	<ul style="list-style-type: none"> Engineering Technology 	<ul style="list-style-type: none"> Construction Metal Processing 	<ul style="list-style-type: none"> Automotive Service Technology Diesel Service Technology Computer Science Drafting Electronics and Engineering 	<ul style="list-style-type: none"> Computer Science Engineering Sustainable Design Aerospace: Aviation Mechanic Aerospace: Aviation Pilot 	

Original Version:

Century

Career Cluster	Subcluster	Pathway
Arts, Information & Communication	Visual & Media Arts	<ul style="list-style-type: none">• Graphic Arts• Media Communications• Visual Art (see multiple tracks in course sequence chart)
	Performing Arts	<ul style="list-style-type: none">• Instrumental Music• Theatre Arts• Vocal Arts
	Information Technology	<ul style="list-style-type: none">• Computer Science
Business & Management	Business & Marketing	<ul style="list-style-type: none">• Business & Marketing
	Culinary Arts & Hospitality	<ul style="list-style-type: none">• Culinary Arts & Hospitality
Health Sciences	Health Sciences	<ul style="list-style-type: none">• Health Sciences
Human Resources	Education	<ul style="list-style-type: none">• Early Childhood Education
	Leadership/Public Service	<ul style="list-style-type: none">• Civic and Community Services• Leadership• Interpretation and Translation Services
Industrial & Engineering Systems	Industrial & Engineering Systems	<ul style="list-style-type: none">• Engineering Technology

Glencoe

Career Cluster	Subcluster	Pathway
Arts, Information & Communication	Visual & Media Arts	<ul style="list-style-type: none">• Fine Arts• Graphic Arts
	Performing Arts	<ul style="list-style-type: none">• Instrumental Music• Theatre and Film• Vocal Arts
	Information Technology	<ul style="list-style-type: none">• Computer Science
Business & Management	Business & Marketing	<ul style="list-style-type: none">• Business and Marketing
Health Sciences	Health Sciences	<ul style="list-style-type: none">• Health Sciences
Human Resources	Education	<ul style="list-style-type: none">• Early Childhood Education
	Leadership/Public Service	<ul style="list-style-type: none">• Civic and Community Service• Leadership
Industrial & Engineering Systems	Industrial & Engineering Systems	<ul style="list-style-type: none">• Construction• Metal Processing

Hilhi

Career Cluster	Subcluster	Pathway
Agriculture, Food & Natural Resource Systems	Agriculture, Food & Natural Resource Systems	<ul style="list-style-type: none">• Veterinary Science
Arts, Information & Communication	Visual & Media Arts	<ul style="list-style-type: none">• Graphic Arts• Visual Arts
	Performing Arts	<ul style="list-style-type: none">• Instrumental Music• Vocal Arts• Theatre Arts
	Information Technology	<ul style="list-style-type: none">• Computer Science
	Business & Marketing	<ul style="list-style-type: none">• Business and Marketing
Business & Management	Business & Marketing	<ul style="list-style-type: none">• Business and Marketing
Health Sciences	Health Sciences	<ul style="list-style-type: none">• Bioscience Technologies• Sports Medicine
Human Resources	Education	<ul style="list-style-type: none">• Early Childhood Education
	Leadership/Public Service	<ul style="list-style-type: none">• Civic and Community Service• Leadership
Industrial & Engineering Systems	Industrial & Engineering Systems	<ul style="list-style-type: none">• Automotive Service Technology• Diesel Service Technology• Computer Science• Drafting• Electronics and Engineering

Liberty

Career Cluster	Subcluster	Pathway
Agriculture, Food & Natural Resource Systems	Agriculture, Food & Natural Resource Systems	<ul style="list-style-type: none">• Sustainable Agriculture
Arts, Information & Communication	Visual & Media Arts	<ul style="list-style-type: none">• Ceramics• Creative Writing• Graphic Arts• Media Production• Visual Arts
	Performing Arts	<ul style="list-style-type: none">• Instrumental Music• Theatre Arts• Vocal Arts
	Information Technology	<ul style="list-style-type: none">• Computer Science
	Business & Marketing	<ul style="list-style-type: none">• Marketing and Management
Business & Management	Culinary Arts & Hospitality	<ul style="list-style-type: none">• Culinary Arts
	Health Sciences	<ul style="list-style-type: none">• Health Sciences
Health Sciences	Health Sciences	<ul style="list-style-type: none">• Health Sciences
Human Resources	Education	<ul style="list-style-type: none">• Early Childhood Education

Career Cluster	Subcluster	Pathway
	Fire Science	<ul style="list-style-type: none">• Fire Science
	Leadership/Public Service	<ul style="list-style-type: none">• Civic and Community Service• Leadership
Industrial & Engineering Systems	Industrial & Engineering Systems	<ul style="list-style-type: none">• Computer Science• Engineering• Sustainable Design• Aerospace: Aviation Mechanic• Aerospace: Aviation Pilot

HOA

Career Cluster	Subcluster	Pathway
Agriculture, Food & Natural Resource Systems	Agriculture, Food & Natural Resource Systems	<ul style="list-style-type: none">• Agriculture Science and Technology
Business & Management	Business & Marketing	<ul style="list-style-type: none">• Business and Marketing
Human Resources	Education	<ul style="list-style-type: none">• Teaching & Education
	Leadership/Public Service	<ul style="list-style-type: none">• Criminal Justice



Visit the Career and College Pathways section on the HSD website to see program-specific opportunities available at your school.

www.hsd.k12.or.us/ccponepaggers

Additional Information & Resources

Academic & Activity Fees

It is the philosophy of Hillsboro School District that no student be denied the opportunity to participate in any phase of the curriculum because of financial hardship. The district will provide necessary materials free of charge to any student whose parents indicate that the costs entailed would represent a financial hardship to the family.

Arrangements should be worked out through the school's bookkeeper, rather than the teacher or coach whose class or activity is involved

Required Fees	CHS, GHS, HHS, LHS
ASB <i>(required for students involved in a school-sanctioned activity/ sport)</i>	\$20
Activity fee* <ul style="list-style-type: none">• Band - marching• Cheerleading• Color guard• Dance team	\$150*
Athletic participation fee*	\$200*
AP Exam Fees	Students do not have to register for AP exams to take AP courses, however if they do choose to take an exam there is an associated fee.
IB Exam Fees	Student do not have to register for the exams to take the IB courses, however, IB exam fees are waived for all Hillsboro High School students due to the school's participation in the Community Eligibility Provision (CEP)
Parking permit	\$30 per year, fees for additional stickers
Yearbook	Varies

** per student per sport/activity, up to a maximum of \$400 per student; maximum \$800 per family for level 1 sports. Level 1 sports include football, soccer, cross country, volleyball, swimming, basketball, wrestling, baseball, softball, and track and field. Level 2 and club sports fees may vary by school and do not count toward the cap. Please see your school's athletic secretary for more information.*

Some courses are costly to offer due to materials required. If you would like to make a voluntary contribution to any of our classes, please see the school's bookkeeper.

Course Planning

HSD high schools use the online platform, Xello, to assist students in creating their four-year high school plans. As a guidance tool prior to the course selection process, students build their own course plans in order to create a sense of ownership over their paths through high school, and to ensure they are working toward meeting their post-secondary goals. Counselors and families can view student plans and provide informed suggestions and encouragement. This allows families to take a larger role in their student's future planning process.

Login Information

Students can access Xello through MyApps which is accessed using their district username and password

More information about Xello itself can be found at <https://xello.world/en/middle-and-high-school/>

Century School-Based Health Center

Adolescents are reported to have the lowest access to health care of any age group and they are the least likely to seek care through a traditional doctor's office. The goal of the School-Based Health Center (SBHC) is to serve student health needs by providing a quality comprehensive health care facility located conveniently at Century High School that is open to all students and employees of the Hillsboro School District!

Located on the Century HS Campus:
1998 SE Century Blvd Hillsboro, OR 97123
Hours: M-F: 8:00 – 4:30 (closed 12:00 – 12:30 for lunch)
More Info & Scheduling: 503-597-4580

Questions & Answers

Are there licensed medical providers on staff?

Absolutely, the SBHC has a licensed Nurse Practitioner or Physician Assistant and a Mental Health Therapist on staff, plus a certified Drug & Alcohol counselor.

What about insurance?

The SBHC can bill most private health insurance plans and may collect a co-pay at the time of your visit. Oregon Health Plan (OHP) is also accepted, which does not require a co-pay. Contact your SBHC to see if they can take your insurance. No insurance? No problem. The SBHC will assess if you are eligible for a discounted fee, based on income. Families that earn less will pay less. No one will be turned away for their inability to pay.

Do I need an appointment?

Appointments are preferred, but if you have an urgent need, you can walk in. To make an appointment simply call the SBHC to schedule, or walk in and request a visit.

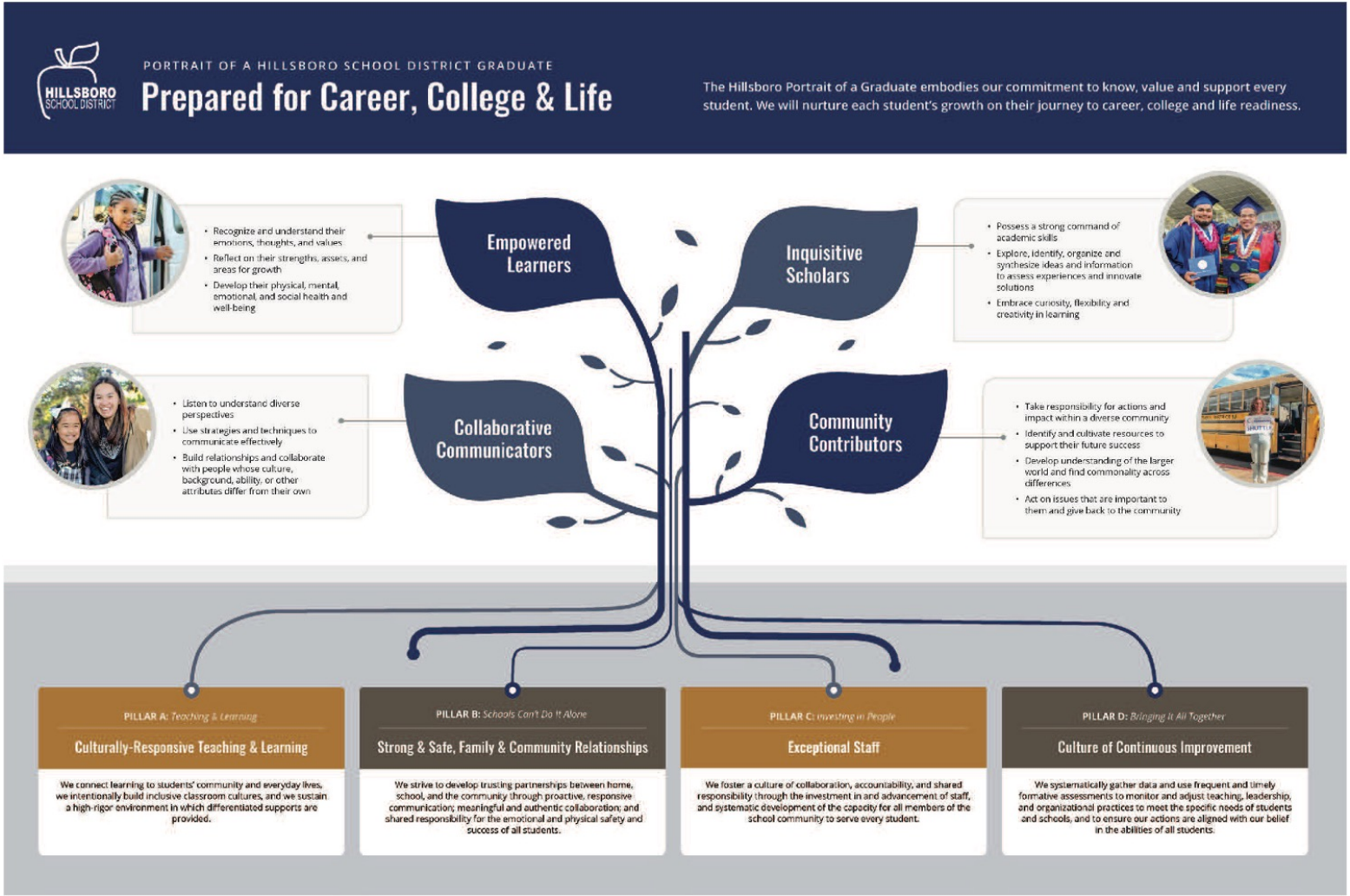
Is my appointment confidential?

Your privacy and safety are a priority at the SBHC. In general, adolescents have a right to privacy regarding some health information. If there is a safety concern, we are required to report by law. SBHC staff work with youth of all ages to involve parents/guardians in their care. If you have any questions about the confidentiality of your care, please ask our knowledgeable staff.

Some of the services you can access at the SBHC are:

- Physical exams
- Sports physicals
- Immunizations
- Urgent care
- Diagnosis and treatment of acute and chronic illness
- Specialist referrals
- Mental health therapy
- Substance abuse screenings
- IEP support
- LGBTQ+ safe zone

Prepared for Career, College & Life



Pathways

Advanced Manufacturing

The Advanced Manufacturing Career Cluster blends innovative technologies and practices to enhance design and production. It covers areas such as engineering, research and development, automation and artificial intelligence, equipment maintenance, safety protocols, and quality control. This Cluster aims to increase efficiency, reduce waste, ensure safety, and produce high-quality goods, driving the industry's growth and adapting to modern demands.

Engineering Technology

Degree Type

Pathway

Required

Course Code		
Drafting Technology 1 - Century High School		
Drafting Technology 2 - Century High School		
Capstone		
Course Code		
Engineering Prep - Century High School		
Additional Opportunities		
Course Code		
Introduction to Digital Technologies - Century High School		
Engineering Systems Lab - Century High School		

Agriculture

The Agriculture Career Cluster concentrates on scientific advancement of agriscience, cultivation, processing, and distribution of agricultural products, employing advanced technologies and sustainable practices to optimize global food systems. This Cluster also supports other plant- and animal-based industries including regenerative agriculture, sustainable logging, and fisheries. This Cluster has meaningful connections with the Energy and Natural Resources Cluster, highlighting a symbiotic relationship that emphasizes stewardship and resilient communities.

Veterinary Science

Degree Type

Pathway

Required

Course Code		
Introduction to Veterinary Science - Hillsboro High School		
Animal Nutrition - Hillsboro High School		
Veterinary Science 1 - Hillsboro High School		
Capstone		
Course Code		
Veterinary Science 2 - Hillsboro High School		
Additional Opportunities		
Course Code		
Animal Care Lab I - Hillsboro High School		

The Arts, Entertainment, & Design Career Cluster combines creative roles in visual and performing arts, film, journalism, fashion, interior design, and creative technologies. This Cluster focuses on creating, producing, and sharing artistic and design work across multiple platforms, aiming to entertain, inform, beautify, and inspire.

Degree Type

Required

Course Code

Graphic
Design 2 -
Century High
School

Humanities -
Century High
School

Capstone

Course Code

Adv. Graphic
Arts Studio -
Century High
School

Additional Options

Course Code

Art 1 -
Century High
School

Art 2 -
Century High
School

Art 3 -
Century High
School

3-D Art 1 -
Century High
School

3-D Art 2 -
Century High
School

3-D Art 3 -
Century High
School

Digital
Photography 1
- Century
High School

Digital
Photography 2
- Century
High School

Yearbook Staff
- Century
High School

Total Credits

12